

# HULL PUBLIC SCHOOLS

## Professional Development Overview 2016 – 2017

### District Goal(s) 2016 - 2017

Goal #1: Examine the start times of each school and determine if changes are in the best interest of students and make appropriate recommendations.

Goal #2: Review and refine K-12 practices to support the development of "social and emotional competencies - the knowledge, skills, attitudes and behaviors that individuals need to make successful choices." (Social and Emotional Learning, Collaborative for Academic, Social, and Emotional Learning, (CASEL)).

Goal #3: Educators will continue to increase the use of meaningful technology to enhance their instruction as appropriate.

Goal #4: Continue to review data and make instructional shifts as needed in order to close achievement gaps and improve student outcomes K – 12.

### Curriculum and Instruction

Description/Participant(s)	Timeline
6 – 8 science teachers Unpack 2016 MA Science and Technology/Engineering Framework and align curriculum in collaboration with Sheila Blair and Kate Lidington	July 12 & 13 & 14, 2016 November 3 & half day on November 8, 2016 Additional days to be determined in 2017
K – 5 teachers Writer's Workshop facilitated by Literacy Coach and Curriculum Coach Grade level Power FCA's/CCSS for Writing Benchmark Assessments	September 8, 2016 (early release)
6 – 8 teachers Collaborate in content areas to align curriculum, refine and create DDMs and share technology	September 8, 2016 (early release)
K - 8 grade level teams, content teachers and special education teachers Collaborate on curriculum frameworks, student work, data, instructional practices and implement appropriate shifts as needed with Literacy Coach, Instructional Coach, principals, and assistant principals	Ongoing meetings throughout the year and during the school day
9 – 12 department meetings By content area and in professional learning community (PLC) meetings study a problem of practice and present results to staff	Principal hours and ongoing during school year during school day

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Description/Participant(s)	Timeline
K – 8 John Collins Writing Henry Dembowski coaching with teachers to support implementation of John Collins Writing Program	Jacobs School two days during school year Memorial Middle School three days during school year
<p>Grades 6 – 12 8:00 – 11:00 6 – 12 math vertical articulation facilitated by Dr. Christine Moynihan 6 – 12 science vertical articulation 6 – 12 ELA vertical articulation facilitated by HHS Assistant Principal and Curriculum Coach 6 – 12 vertical articulation for foreign language, technology, and art 9 – 12 social studies articulation and collaboration</p> <p>Grades 6 – 12 12:00 – 3:00 Learn it Today, use it Tomorrow! Practical, cutting Edge Interventions for Improving Executive Function Skills Sarah Ward</p>	November 8, 2016
<p>Grades PreK – 5 8:00 – 11:00 Learn it Today, use it Tomorrow! Practical, cutting Edge Interventions for Improving Executive Function Skills Sarah Ward</p> <p>K – 5 teachers 12:00 – 3:00 The Look Sound and Feel of Effective Math Instruction Dr. Christine Moynihan</p> <p>Preschool teachers unpack Social Emotional Learning Frameworks &amp; IEP Goal Writing facilitated by Jacobs Principal, Literacy Coach, &amp; Curriculum Coach</p> <p>Reading teachers and special education teachers data meeting and lesson plan development facilitated by Jacobs Principal, Literacy Coach, &amp; Curriculum Coach</p>	November 8, 2016

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Description/Participant(s)	Timeline
K – 12 music teachers Attend Creating an Arts Spirit conference	November 8, 2016
K – 12 adjustment counselors, school psychologists, guidance counselor, wellness teacher Social Emotional Learning	November 8, 2016 Ongoing during school year
6 – 12 foreign language teachers Annual Convention and World Languages Exposition in Boston	November 18 – 20, 2016
Grades 6 – 12 Building based professional development focused by content area	Ongoing during school year
6 – 12 math teachers Vertical articulation facilitated by Dr. Christine Moynihan	Spring 2017
PreK – 5 teachers 2016 MA Science and Technology /Engineering Curriculum Framework presentation by DESE Science Ambassador	March 7, 2017 (early release)
PreK – 5 teachers Continue unpack and transition to 2016 MA Science and Technology /Engineering Curriculum Framework	March 7, 2017 (early release) May 23, 2017 (early release)
6 – 12 English Language Arts, foreign language, technology, social studies, science, music, and art teachers Vertical articulation & collaboration	May 23, 2017 (early release)

## Instructional Technology Integration

Description/Participant(s)	Timeline
9 – 12 teachers Google Apps for Education EdTech Teacher Greg Kulowiec	September 8, 2016 (early release)
9 – 12 teachers Google Apps for Education individual and subject matter coaching to support integration of technology EdTech Teacher Greg Kulowiec	September 27 & 28, 2016
Jacobs Technology Teacher Collaboration with classroom teachers and students using the iPad cart to increase technology in the classroom	Ongoing during the school day

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Computer lab relocated at Jacobs for deeper integration of technology into curriculum to prepare grade 4 students for MCAS 2.0 online	Ongoing during the school day
Jacobs Technology Teacher MassCUE Conference Empowering Teaching and Learning	October 19, 2016
6 – 12 teachers Participate in Google Apps for Education self selected training sessions EdTech Teacher Greg Kulowiec	March 7, 2017 (early release) March 14, 2017 (early release) Ongoing morning sessions during the school day
6 – 8 teachers Google Docs	During Principal hours

### Safe Supportive School Climate

Description/Participant(s)	Timeline
All Nurses Substance use Prevention: Moving Beyond Discipline Boston University School of Medicine	November 8, 2016
K – 12 counselors, wellness teachers, adjustment counselors, guidance counselors, school psychologists and Director of Students Services Collaboration with Manet Community Health Center on services and educational programs available to students and families	November 8, 2016 December 5, 2016
MMS staff and other teachers are welcome Supporting Transgender and Gender-Nonconforming Students. An Act Relative to Gender Identity, which became effective in 2012, protects students from discrimination based on gender identity, as well as sexual orientation. This highly interactive session will review the state laws, policies, resources, and best practices for supporting transgender and gender-nonconforming students, addressing bullying, and improving school climate.	January 11, 2017 3:00 – 5:00 Memorial School
All building crisis teams meet yearly to review procedures and protocols	Start of school year in each building

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Description/Participant(s)	Timeline
Prek – 12 paraprofessionals and members of building crisis teams Crisis Prevention Intervention Training	Crisis teams by buildings Paraprofessionals September 8, 2016 (early release)
Elementary and middle school Adjustment counselors Bullying & Cyberbullying training MARC Bridgewater State University	October 2016
Yearly anti-bullying & special education training for school bus drivers and van drivers facilitated by adjustment counselors	November 17, 2016
School Resource Officer	Daily availability to teachers, students, families, and administration
Update of building emergency and crisis management manuals	Reviewed with staff by principals at start of year

### Special Education/Regular Education Intervention/English Language Education

Effective Schooling for students with disabilities and instruction of students with diverse and challenging learning styles

Description/Participant(s)	Timeline
6 – 8 special education teachers Diagnostic Reading Assessment and Leveled Literacy Lesson facilitated by Wendy Wilcoxon	September 8, 2016 (early release)
6 – 12 special education teachers Writing Measureable and Meaningful Goals and Benchmarks facilitated by Director of Student Services	November 8, 2016 8:00 – 11:00
Elementary team based learning teachers and paraprofessionals Discrete trail training and collaboration	November 8, 2016 1:00 – 3:00
ELL teacher Overview of the Next Generation ESL Model Curriculum North River Collaborative	November 8, 2016
All staff Autism Spectrum Disorder South Shore Educational Collaborative	Paraprofessionals November 8, 2016 Jacobs November 9, 2016 Hull High November 21, 2016 Memorial December 7, 2016
Discipline for Special Education Students Leadership Team	November 10, 2016

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Description/Participant(s)	Timeline
Director of Student Services, Jacobs Adjustment Counselor, MMS Adjustment Counselor, TIDES Special Education Teacher, & Satellite Social Worker 2016 Behavioral Health Symposium Supporting Students & Building Capacity within our Schools The Southeast Collaborative Regional Organization	December 15 & 16, 2016
MMS Adjustment Counselor, MMS School Psychologist School Mental Health, Treating Students Harvard Medical School	February 3 & 4, 2017
All Staff Discipline of Students with Disabilities	May 23, 2017 (early release)
9 – 12 TIDES & Satellite staff Collaboration with Dr. Naami Turk on Developing a Culture of Social and Emotional Health at School	Winter & Spring 2017
TIDES & Satellite staff Collaborate and reflection of year, review student profiles, and plan for 2017 – 2018 school year	June 2017
Jacobs Elementary teachers Collaboration with special education teachers to coordinate services of special education students they share	Ongoing during school day
Data teams Collect reading data on K – 8 students and make recommendations for reading interventions	Fall and spring data collection and data analysis sessions with Literacy Coach & Instructional Coach during school day
Assistant Superintendent, High School Principal and Guidance Counselor MA DESE grant related Connecting Activities Workshops	Fall and Spring Dates (TBD)

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### Staff/Teacher Induction Program

Description/Participant(s)	Timeline
Staff Induction Program 1. Superintendent Welcome 2. Overview of mentor program 3. Classroom management 4. Bus tour of Hull 5. Lunch at Jake's Seafoods 6. Meeting the diverse needs of students 7. Understanding by Design 8. Technology presentation 9. Special education overview 10. Teacher evaluation tool & process 11. Challenges of new teachers 12. Meetings with principals 13. Introduction of mentors 14. Peer observations	August 23, 2016 August 24, 2016 August 25, 2016
Mentor training facilitated by Assistant Superintendent and Instructional Coach	August 25, 2016 September 29, 2016

### Leadership Retreats

Administration Retreat 1. Review of past year 2. District goals 3. Student discipline 4. Calibration of Educator Evaluation Instrument 5. Professional development	June 22, 2016 June 23, 2016
School Committee and Administration Retreat	August 15, 2016