

Hull Public Schools PARCC Presentation Grades 3 - 8

December 7, 2015

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Presentation Outline

New Scales and Achievement Levels

Setting a New Baseline

Baseline Performance Data

Median Student Growth Trends

Next Steps

Different Scales and Achievement Levels

PARCC Achievement Levels		Scaled Score Range
Level 5	Exceeded expectations	Varies by grade – 850
Level 4	Met expectations	750 – varies by grade
Level 3	Approached expectations	725-749
Level 2	Partially met expectations	700-724
Level 1	Did not yet meet expectations	650-699

MCAS Achievement Levels	Scaled Score Range
Advanced	260-280
Proficient	240-258
Needs improvement	220-238
Warning (3-8) Failing (HS)	200-218

2015 PARCC and MCAS Results - Statewide

Percent of Students Scoring *Proficient* or Higher on MCAS or *Meeting Expectations* on PARCC

	English Language Arts			Mathematics		
	PARCC*	MCAS*	Difference	PARCC*	MCAS*	Difference
Grade 3	54%	60%	-6	55%	70%	-15
Grade 4	57%	53%	+4	47%	47%	0
Grade 5	63%	71%	-8	55%	67%	-12
Grade 6	60%	71%	-11	53%	62%	-9
Grade 7	60%	70%	-10	45%	51%	-6
Grade 8	64%	80%	-16	53%	60%	-7
Grade 8 Algebra I	N/A	N/A	N/A	80%	N/A	N/A
All Grades	60%	68%	-8	52%	60%	-8

Setting a New Baseline with PARCC

Establishment of a new baseline

More difficult assessment than MCAS

Questions asked in different ways

Goes beyond multiple choice questions

Requires students to analyze, problem solve, apply knowledge, and think critically

Setting a New Baseline with PARCC

Demands students explain their answers and defend their reasoning

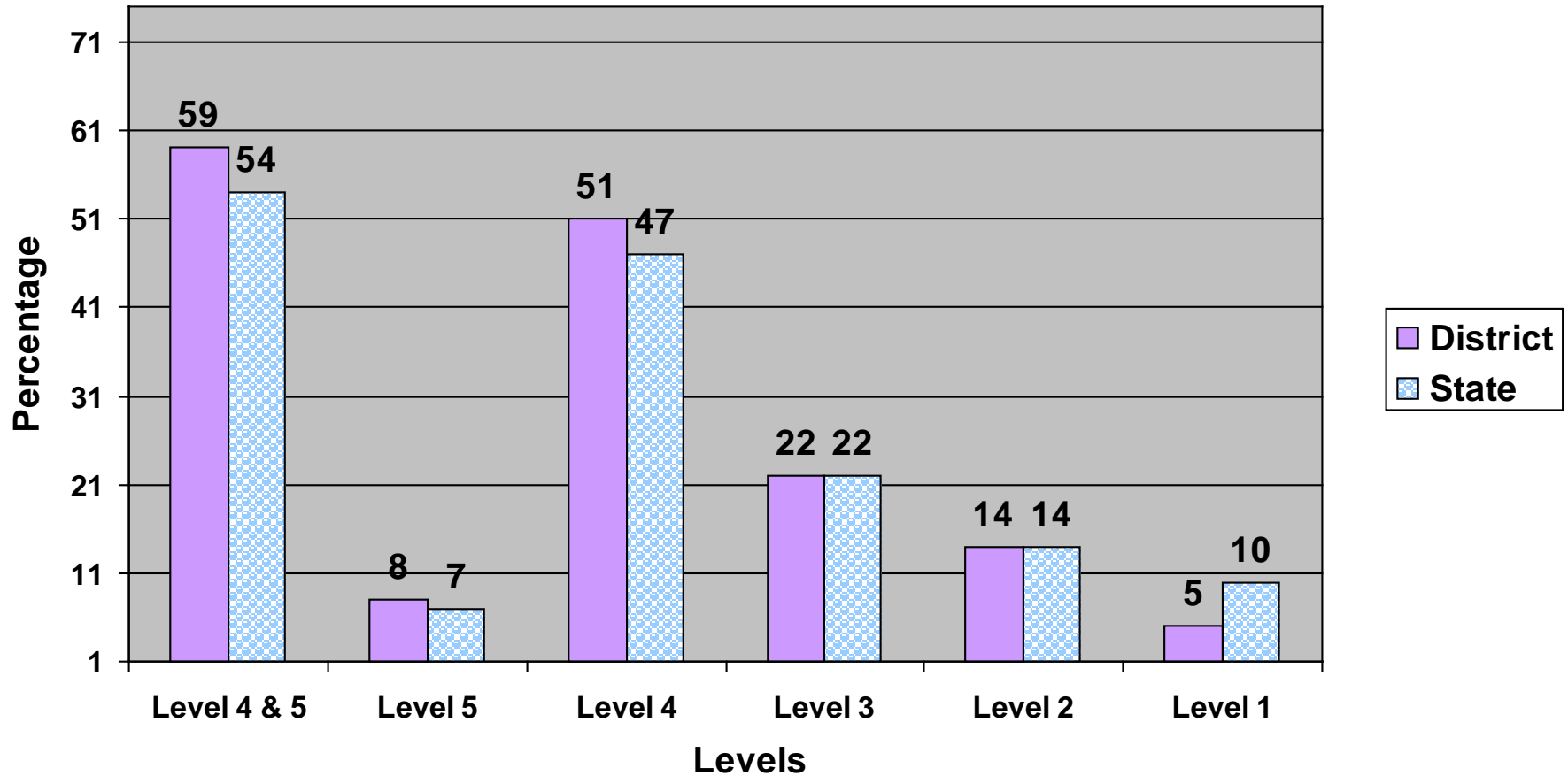
PARCC districts held harmless in 2016 for any negative changes in school or district accountability level

All districts held harmless in 2017 when MCAS 2.0 is administered

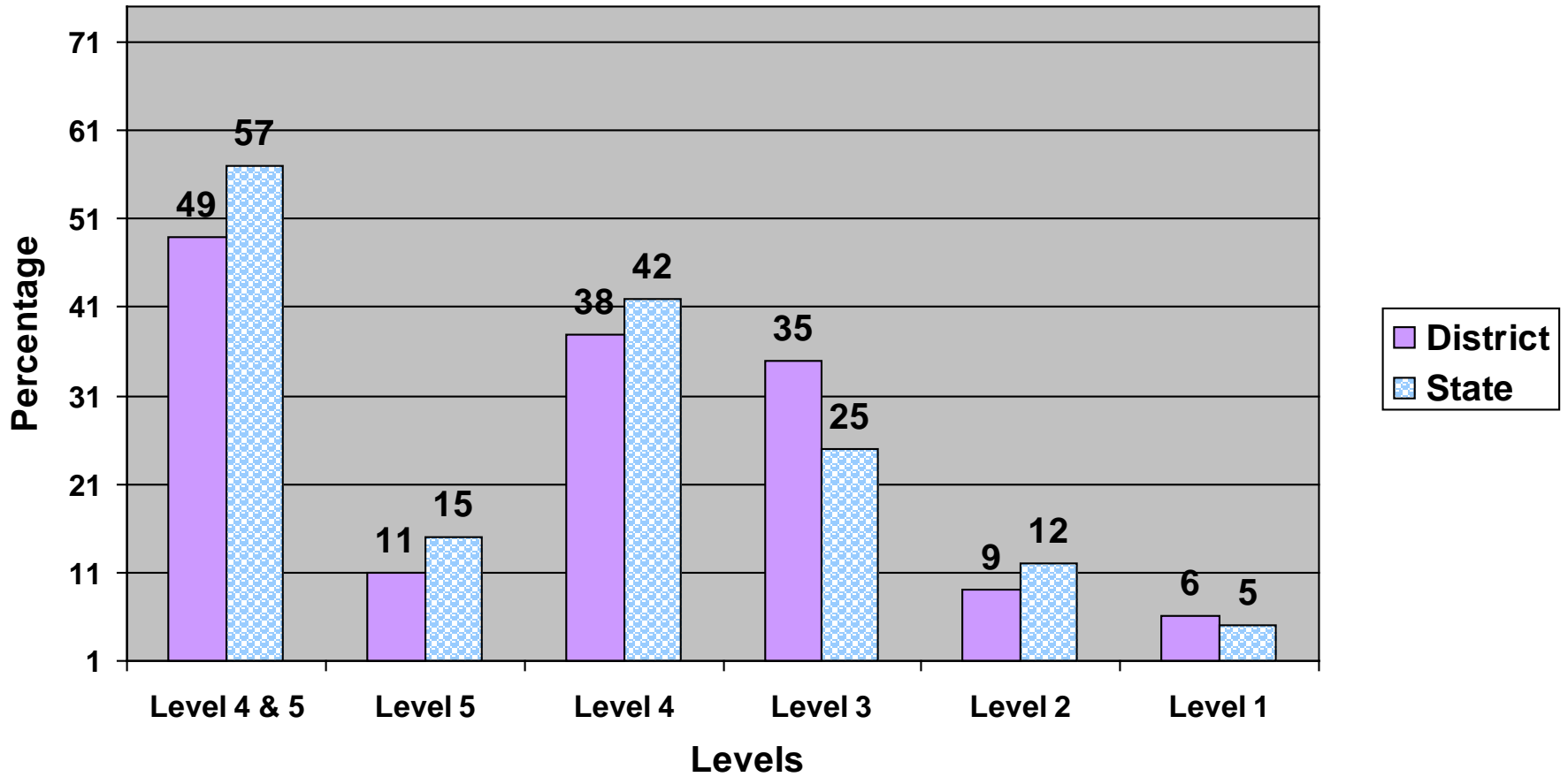
PARCC Baseline Data

Grades 3 - 8
English Language Arts
Mathematics

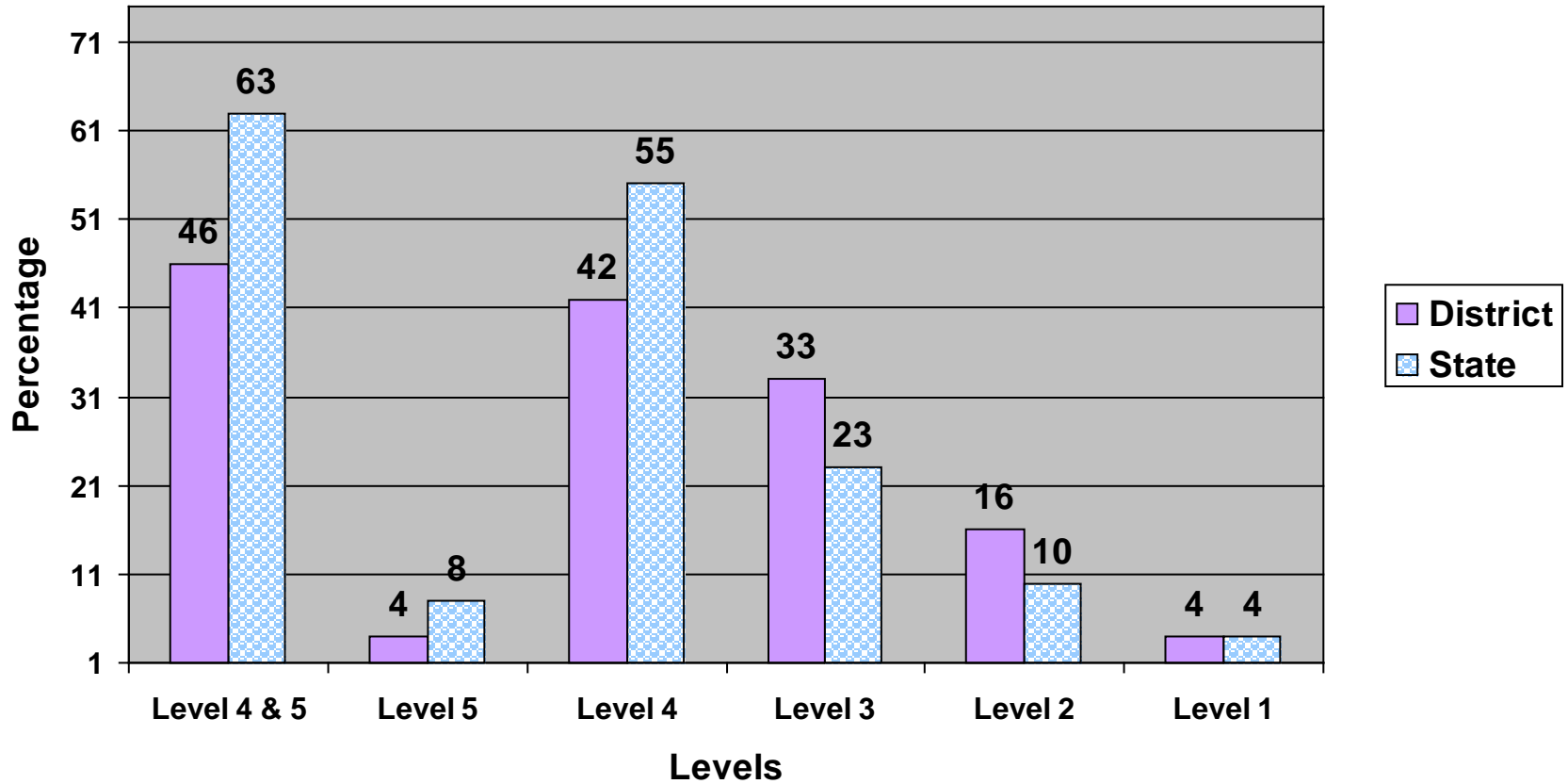
Grade Three ELA PARCC Data



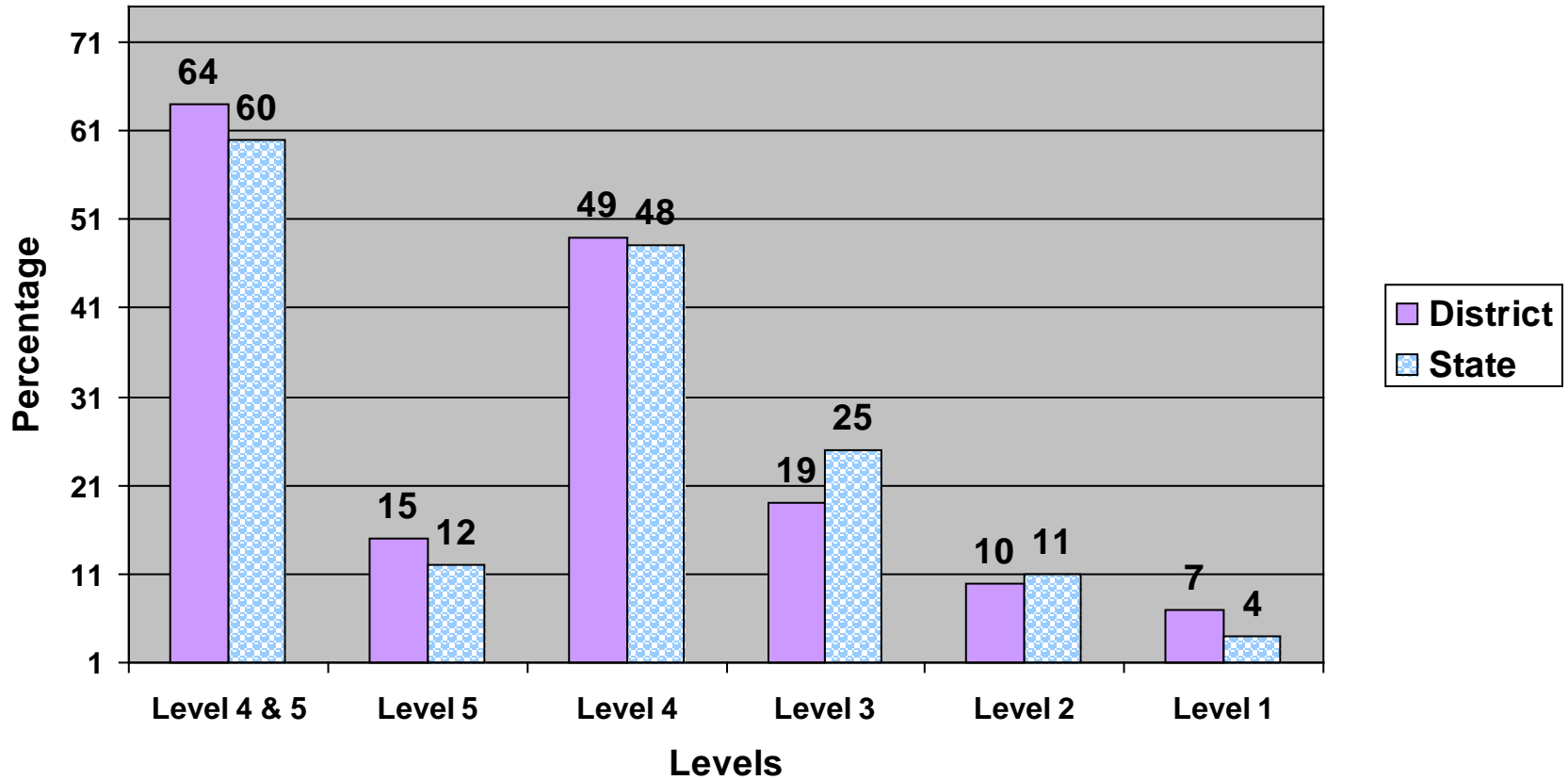
Grade Four ELA PARCC Data



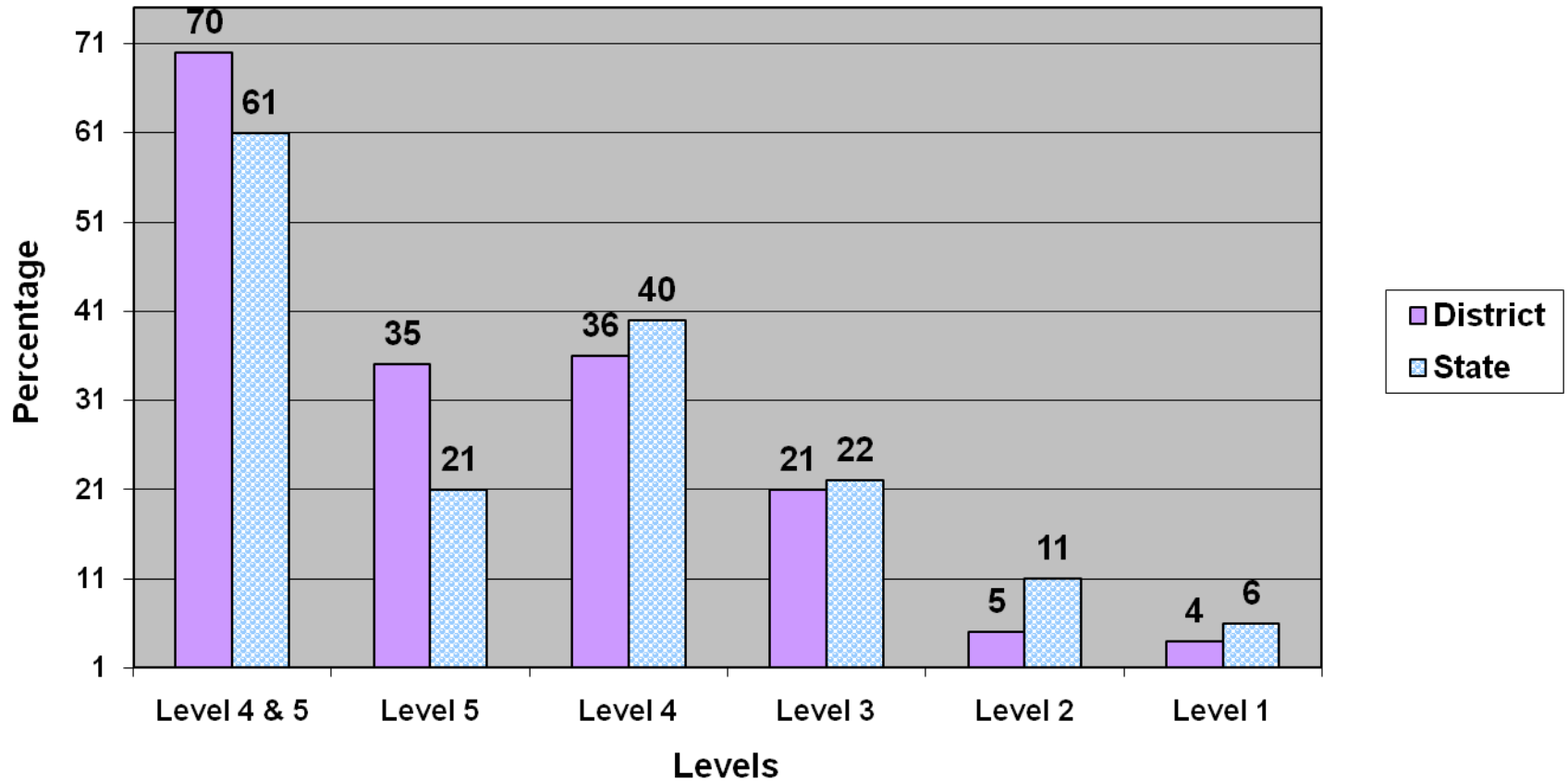
Grade Five ELA PARCC Data



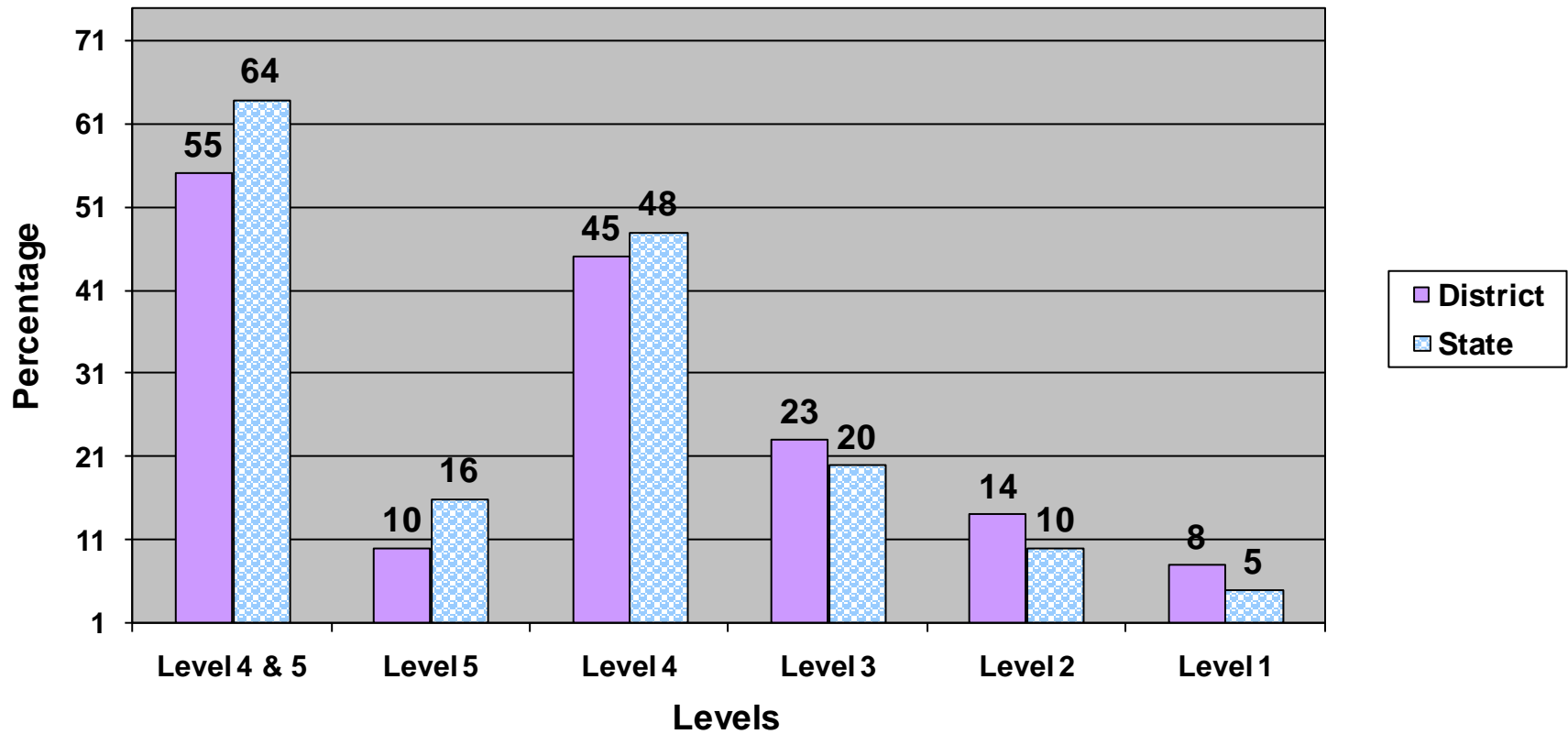
Grade Six ELA PARCC Data



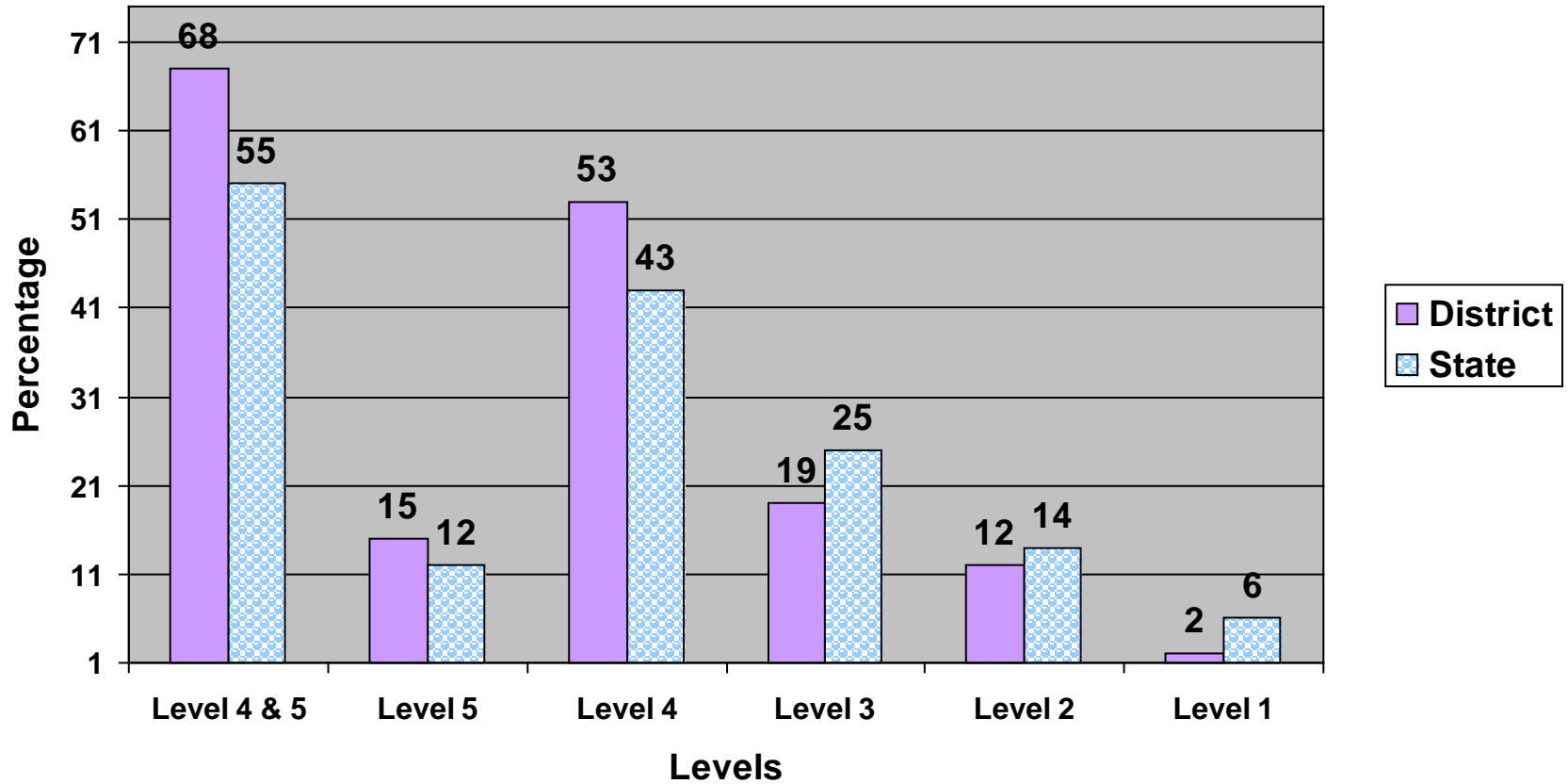
Grade Seven ELA PARCC Data



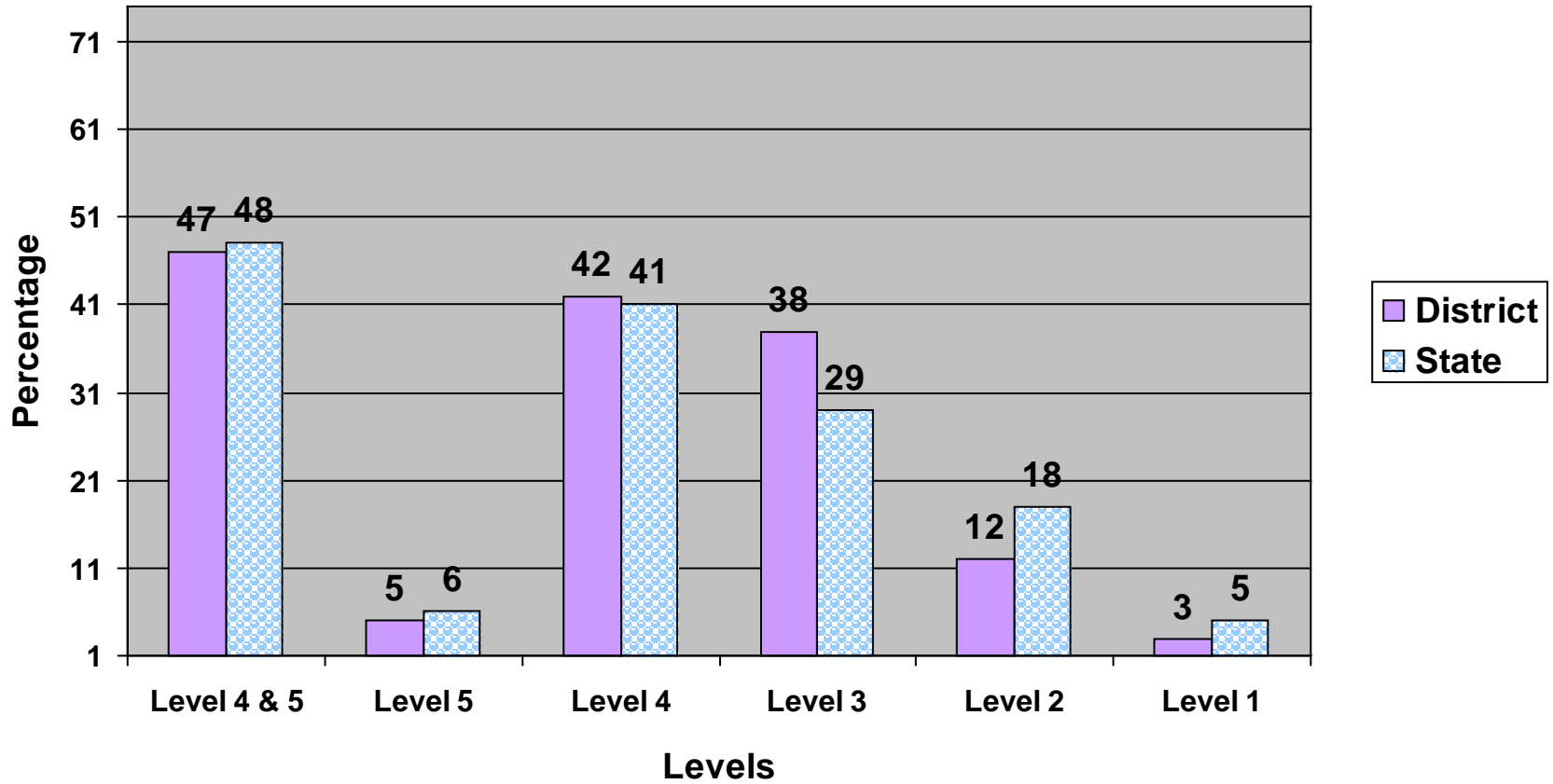
Grade Eight ELA PARCC Data



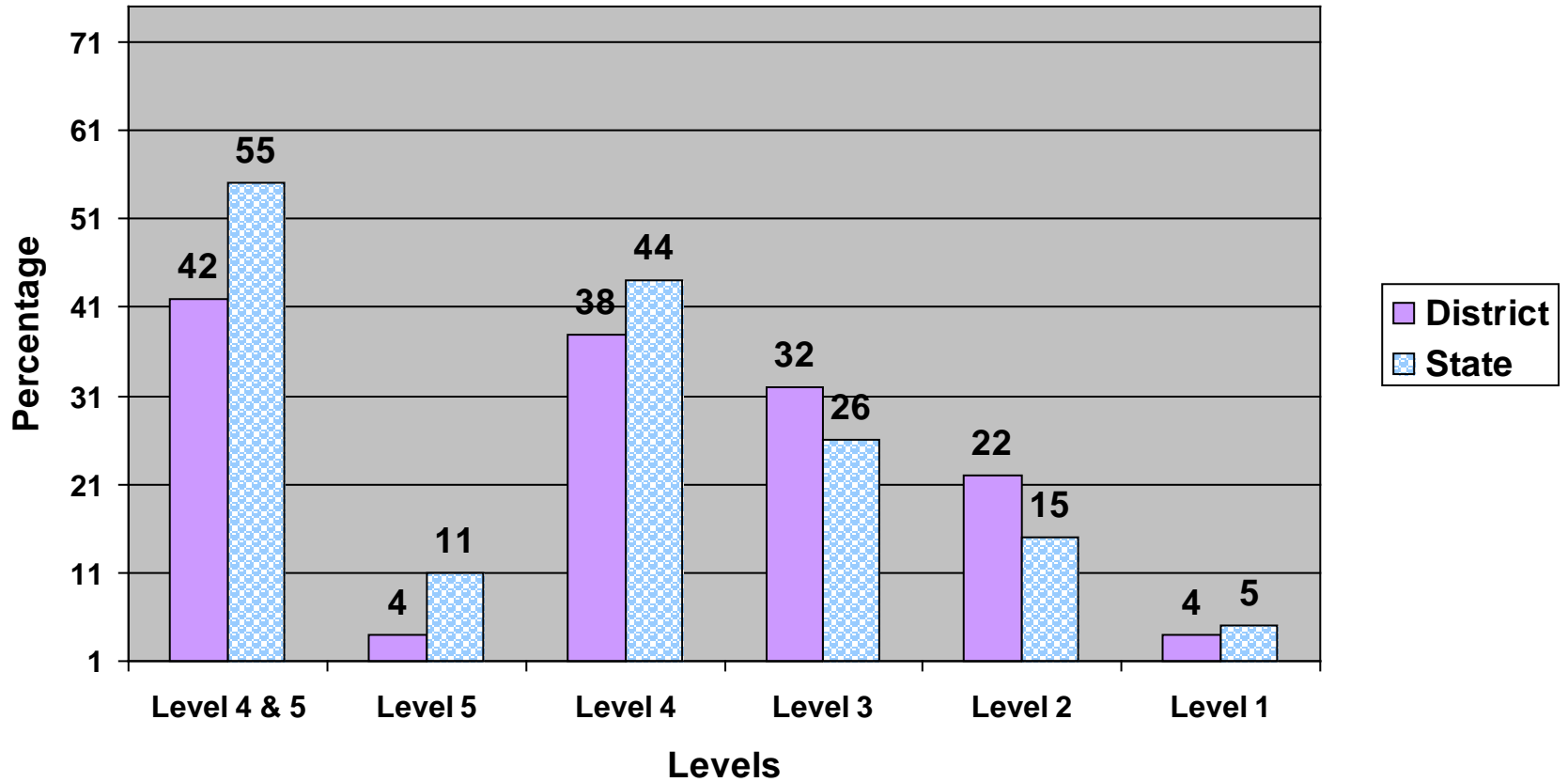
Grade Three Math PARCC Data



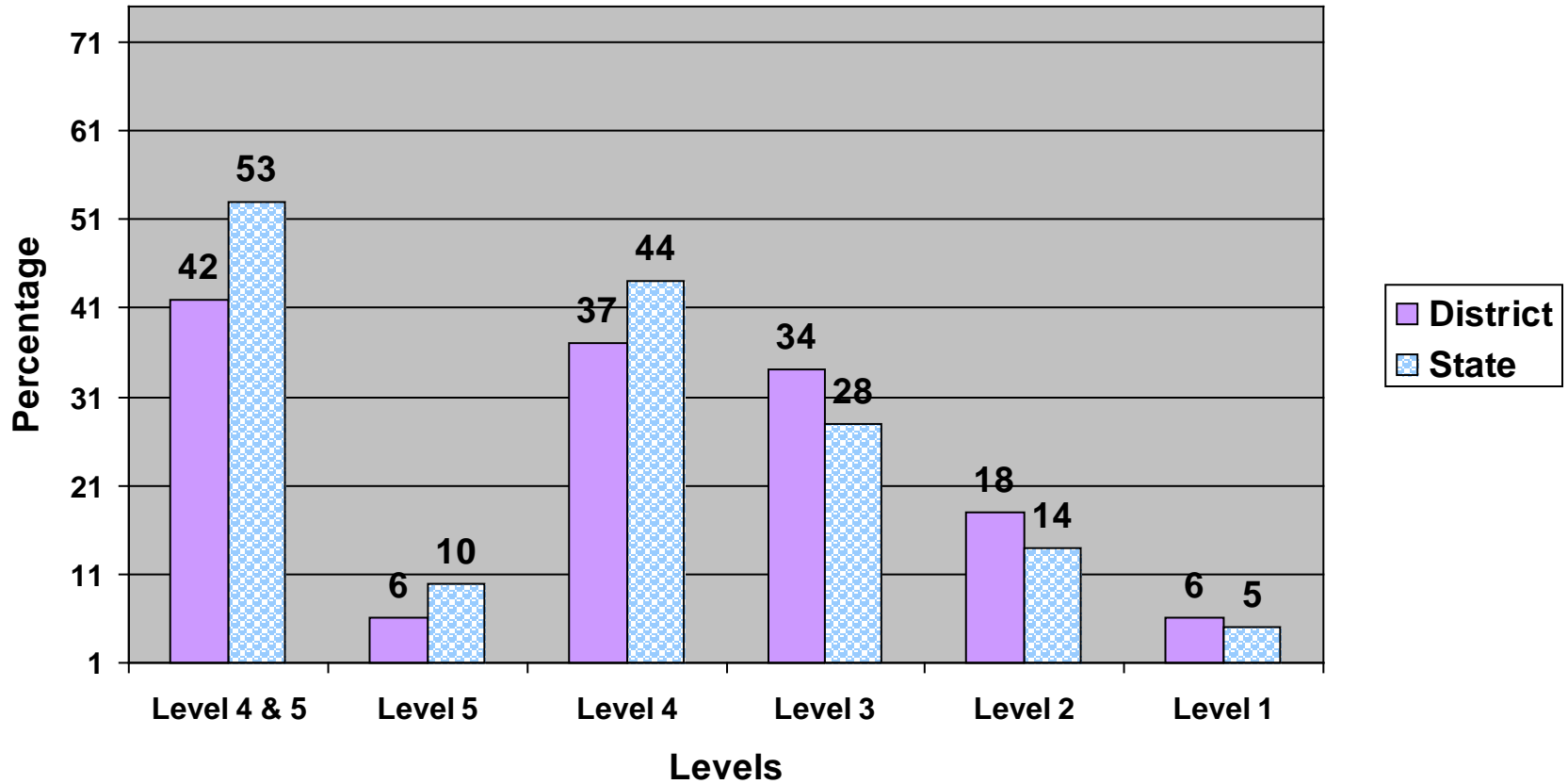
Grade Four Math PARCC Data



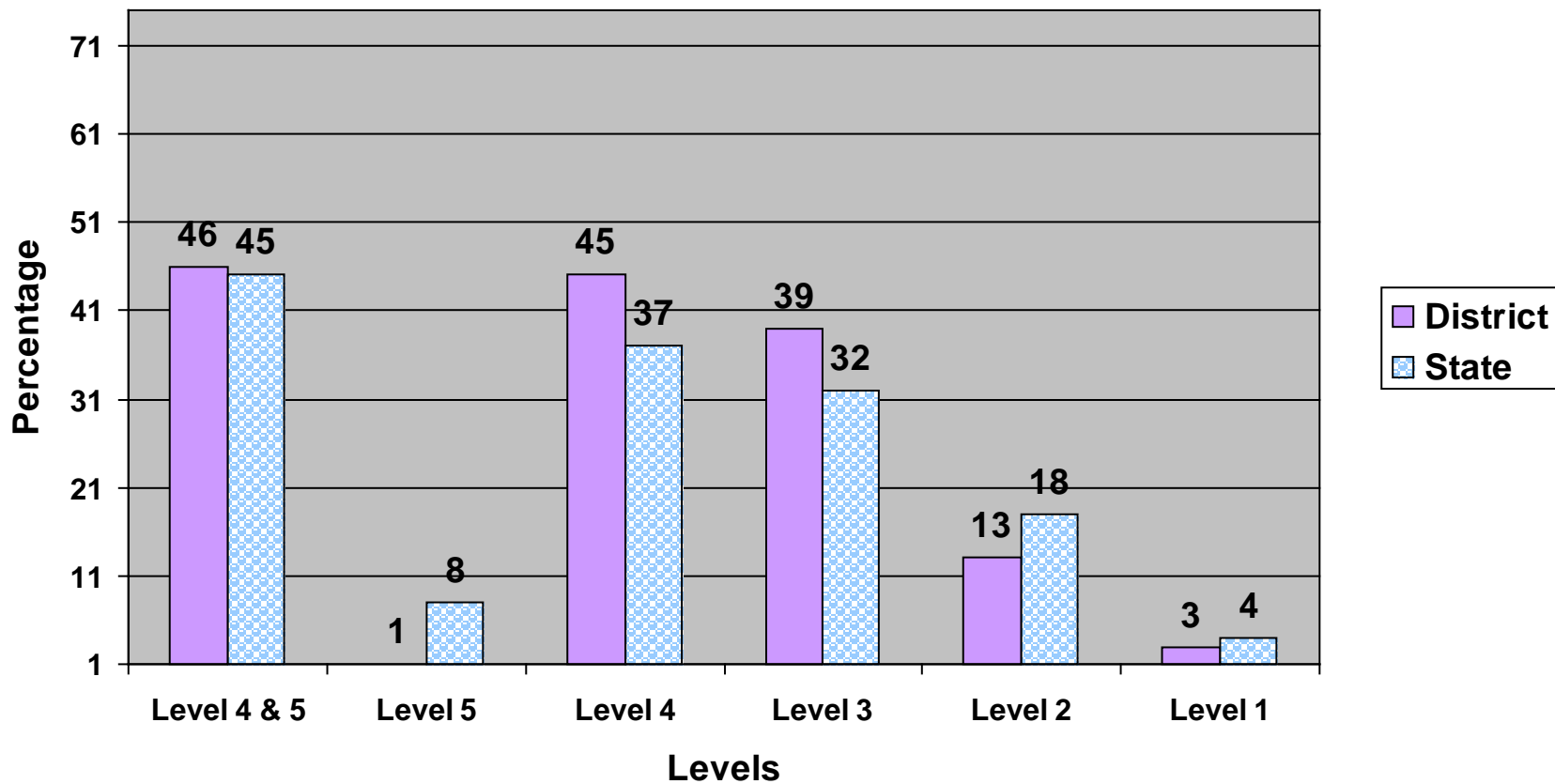
Grade Five Math PARCC Data



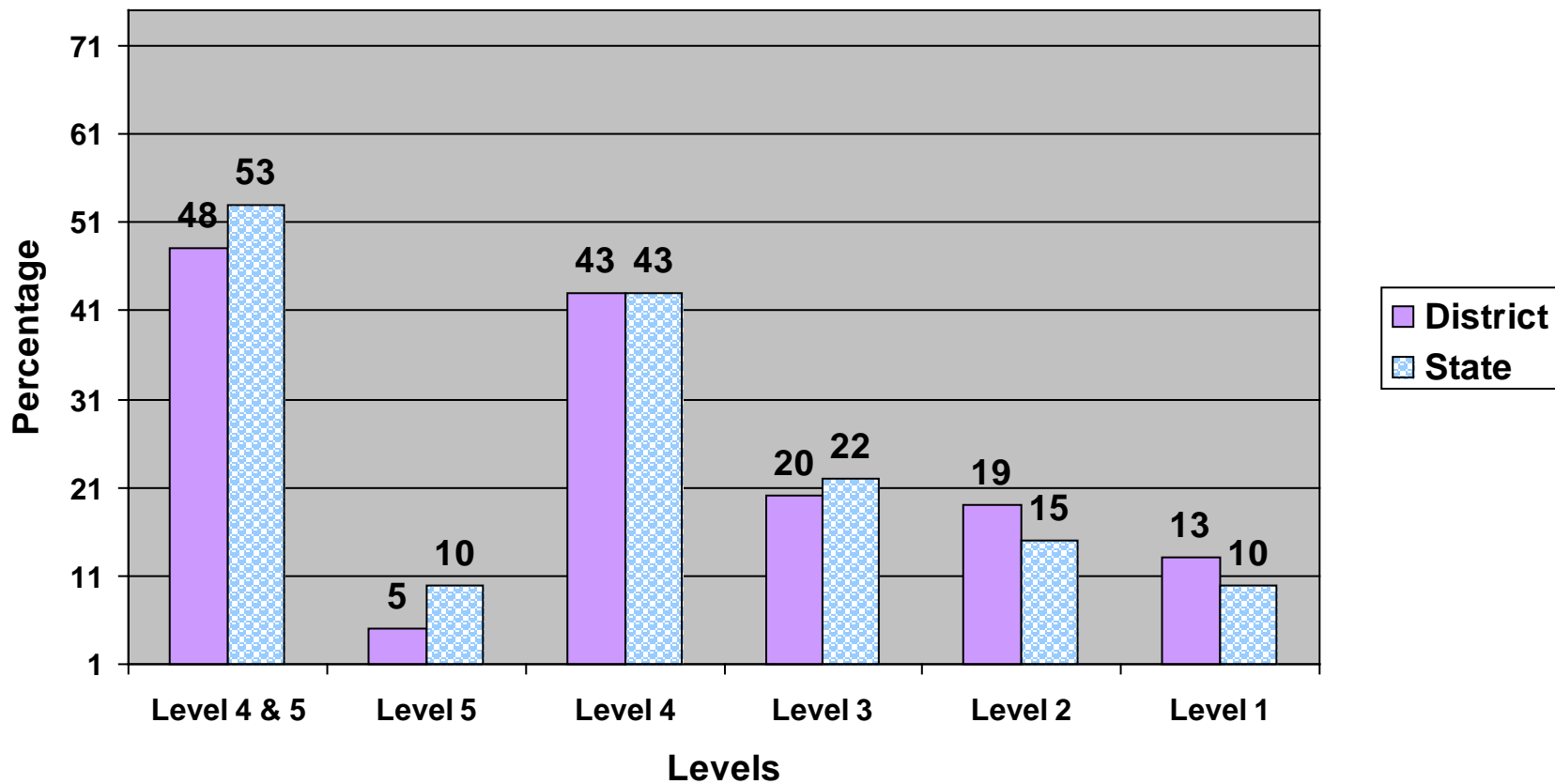
Grade Six Math PARCC Data



Grade Seven Math PARCC Data



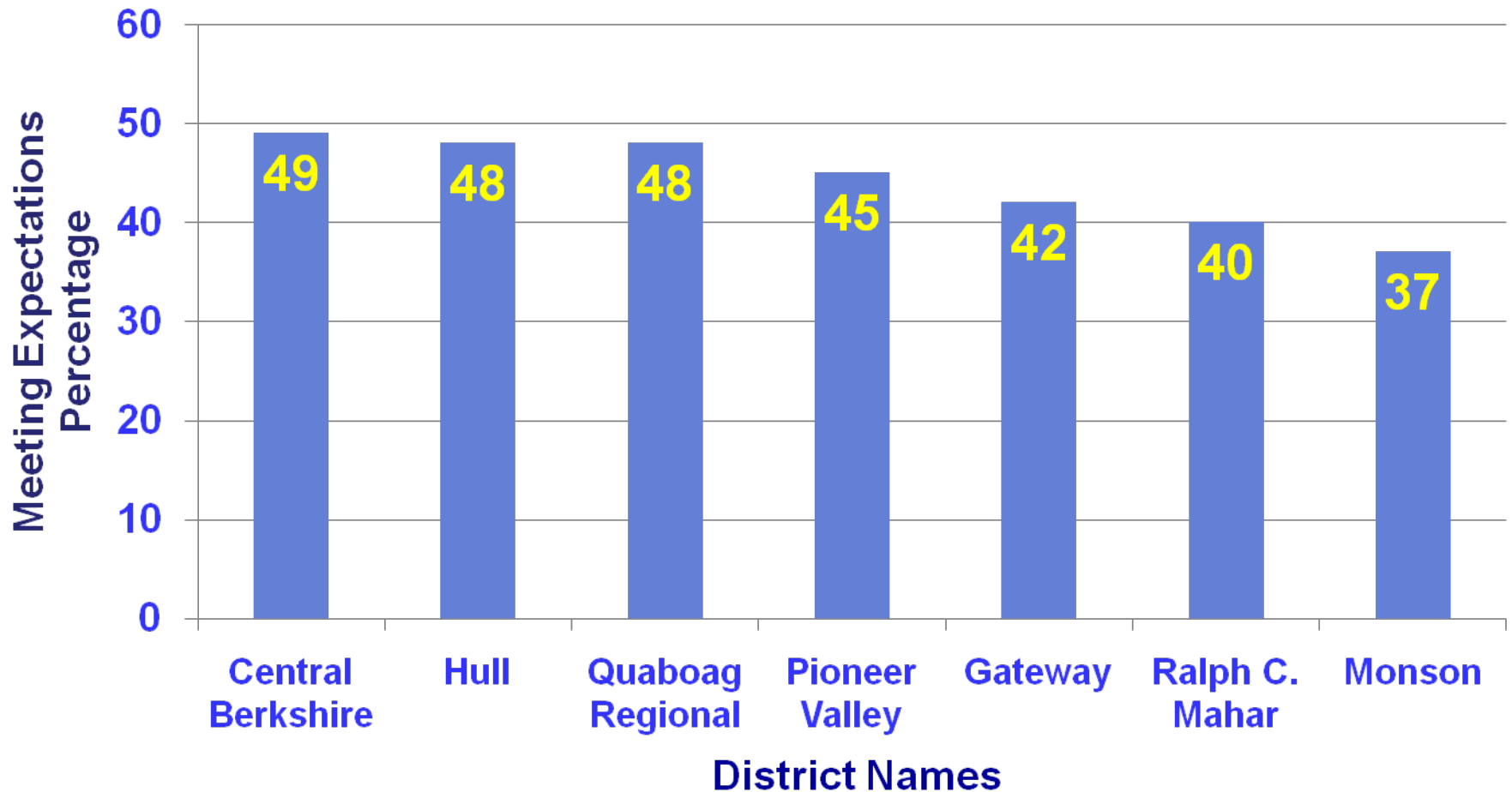
Grade Eight Math PARCC Data



PARCC DARTs

Grades 3 - 8

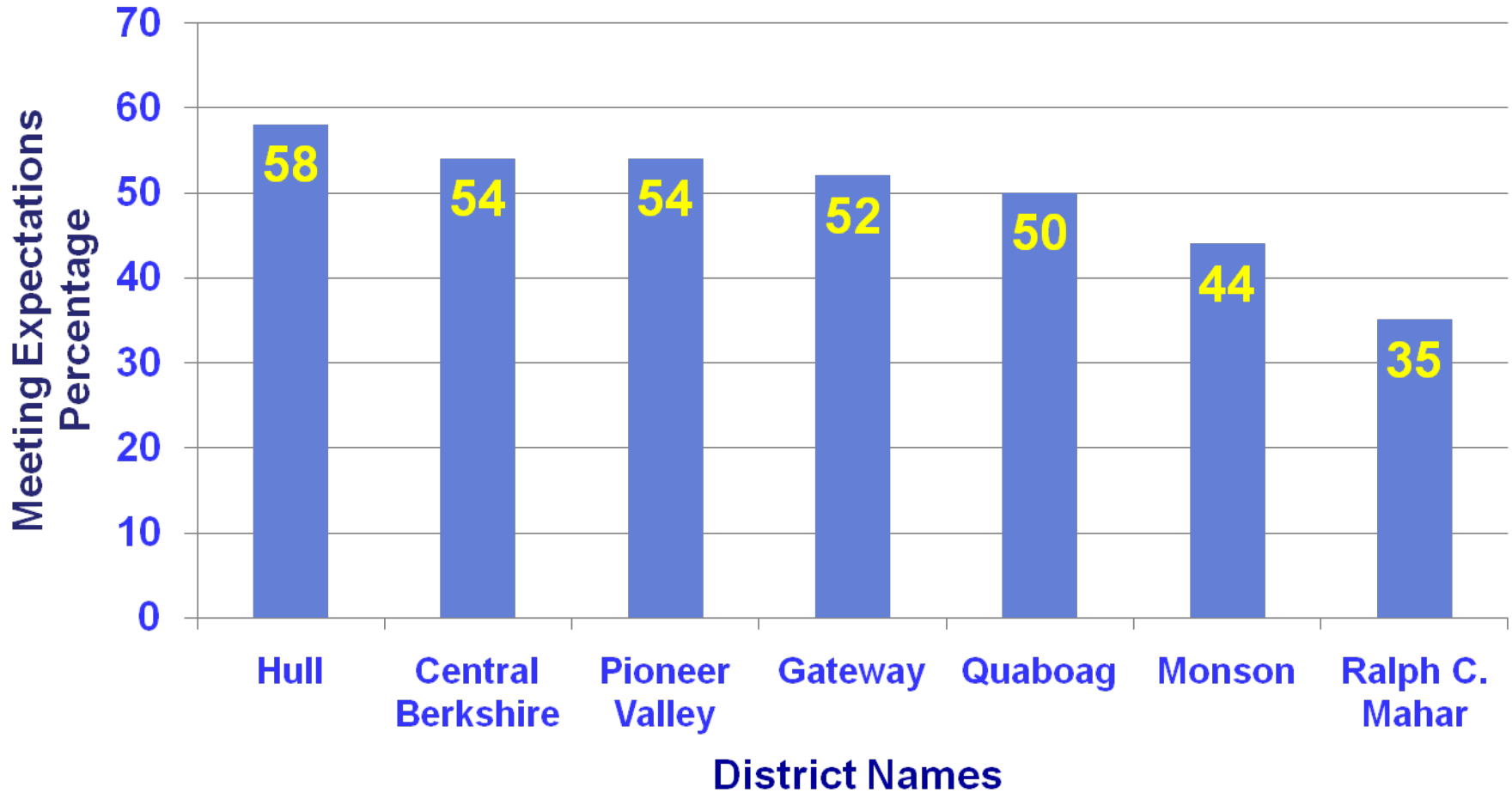
Mathematics Meeting



PARCC DARTs

Grades 3 - 8

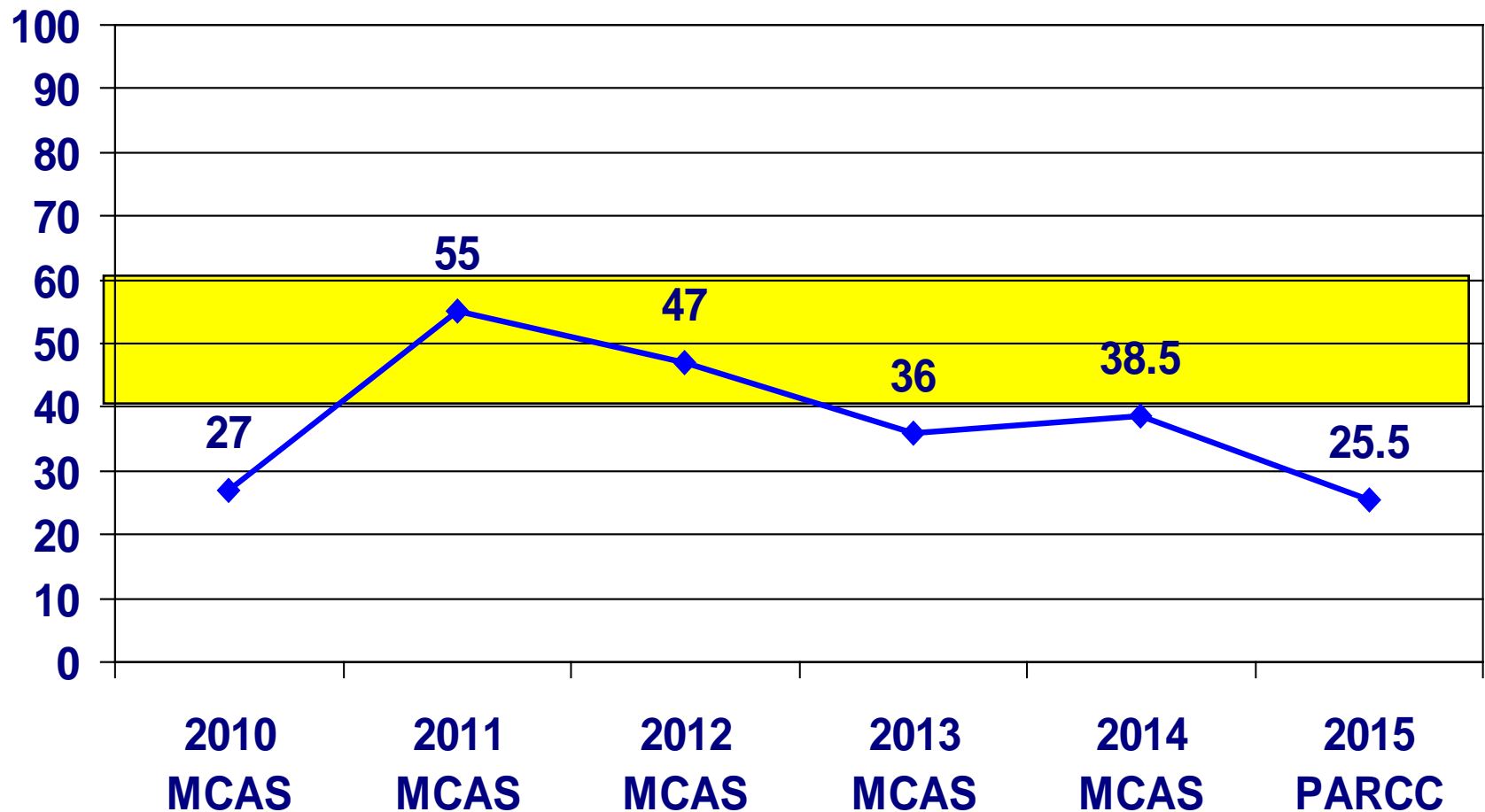
English Language Arts Meeting



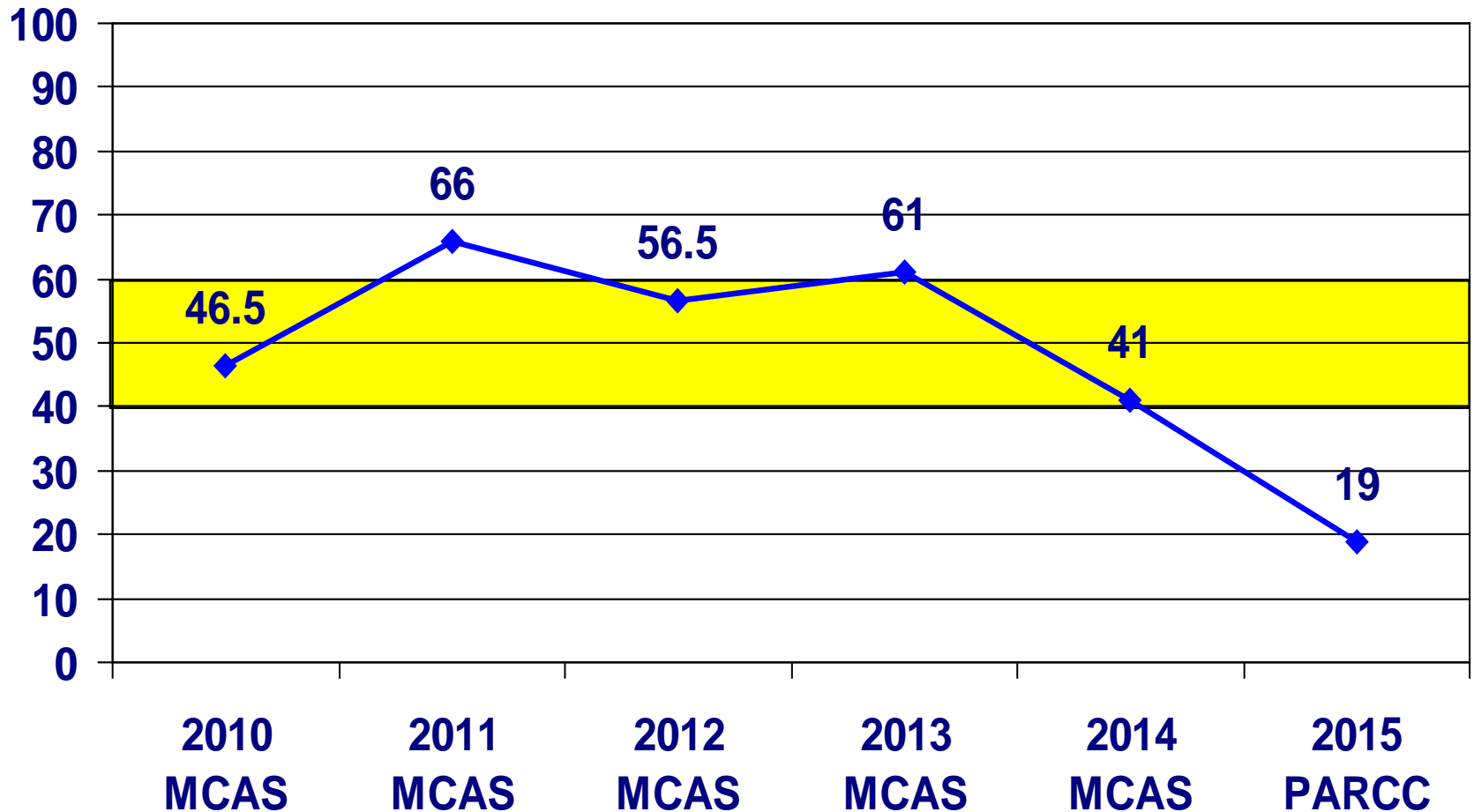
Hull Public Schools

MCAS/PARCC Student Growth 2010 through 2015

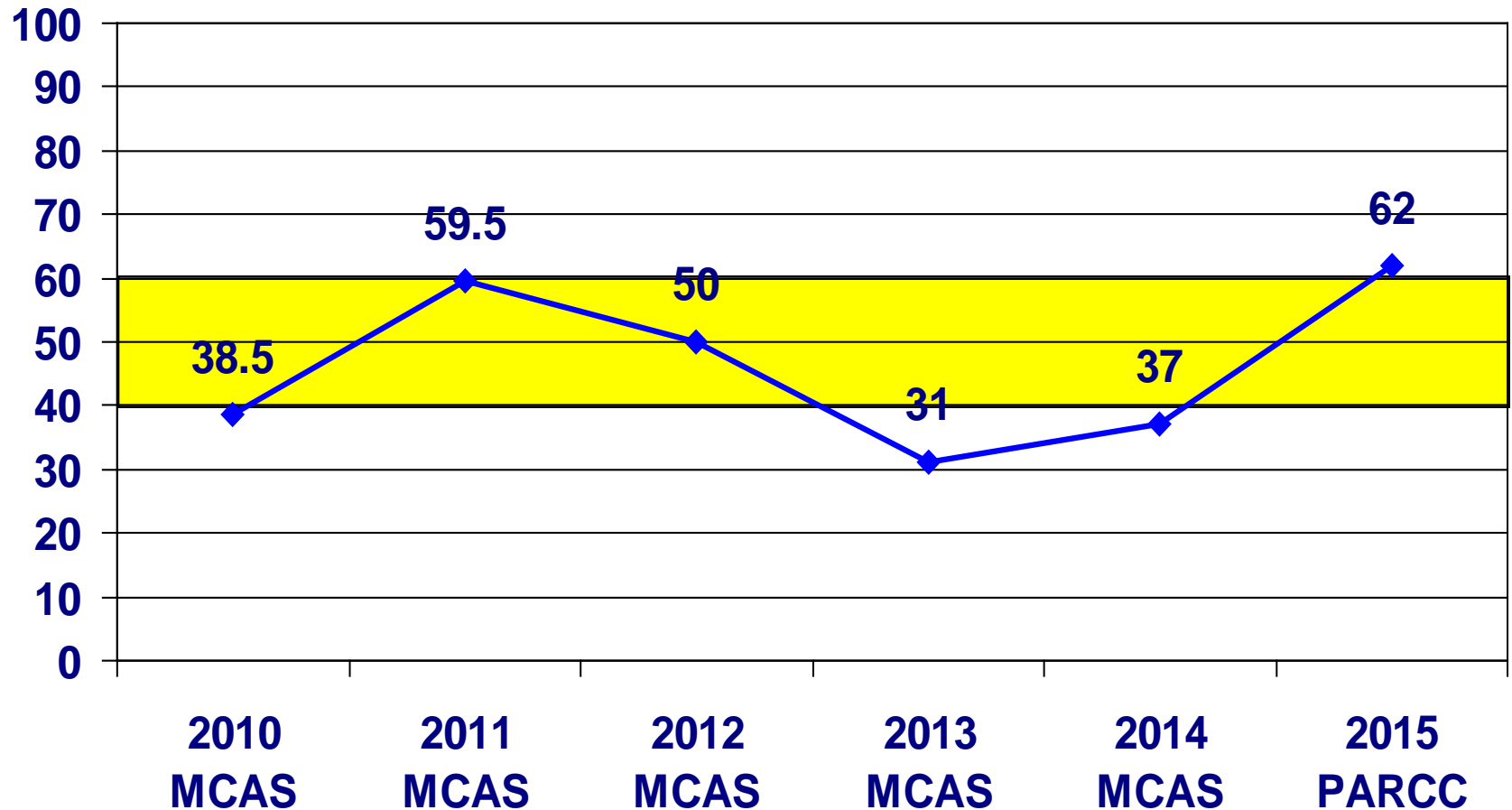
Median SGP - English Language Arts Grade 4



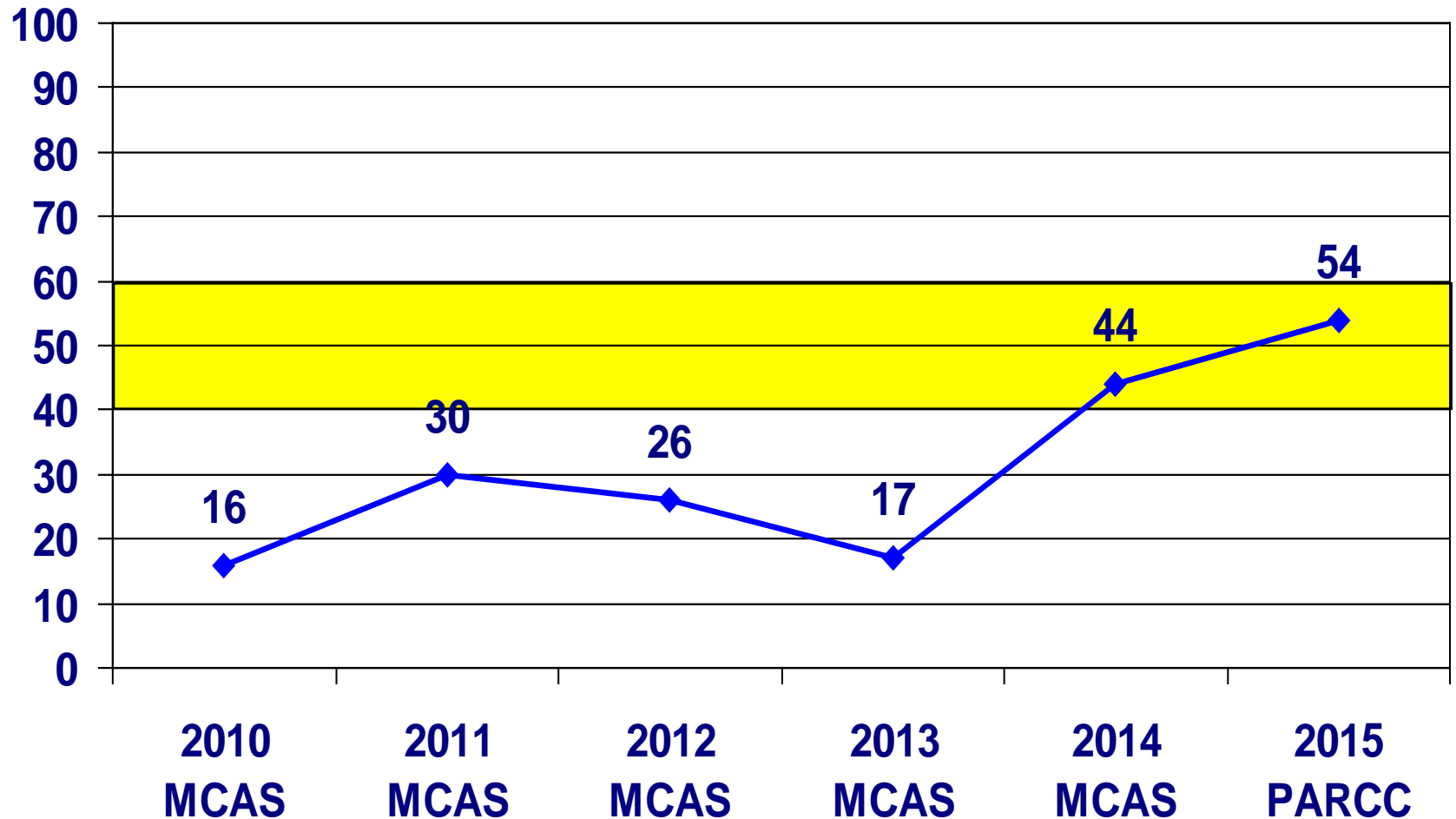
Median SGP - English Language Arts Grade 5



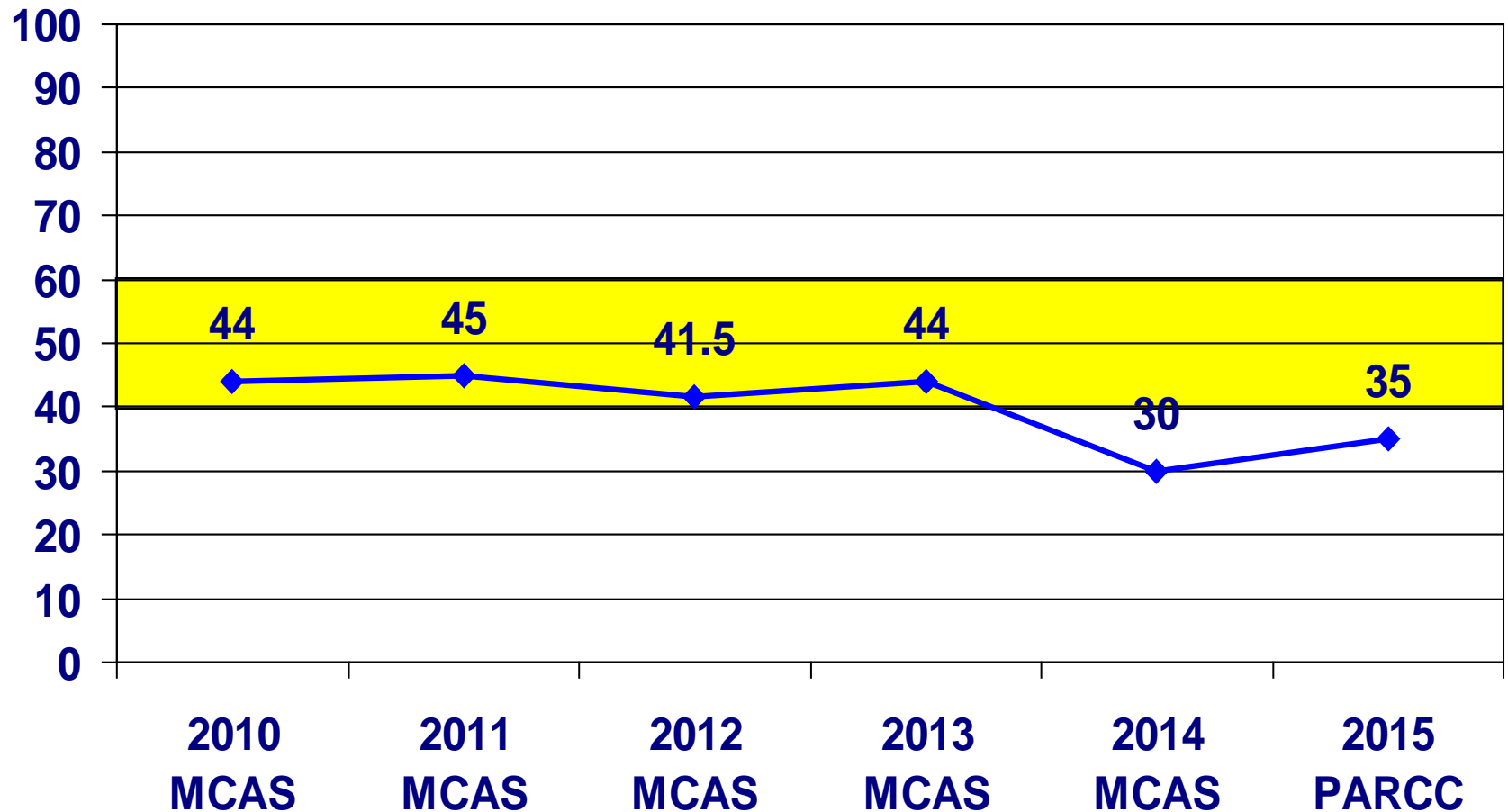
Median SGP - English Language Arts Grade 6



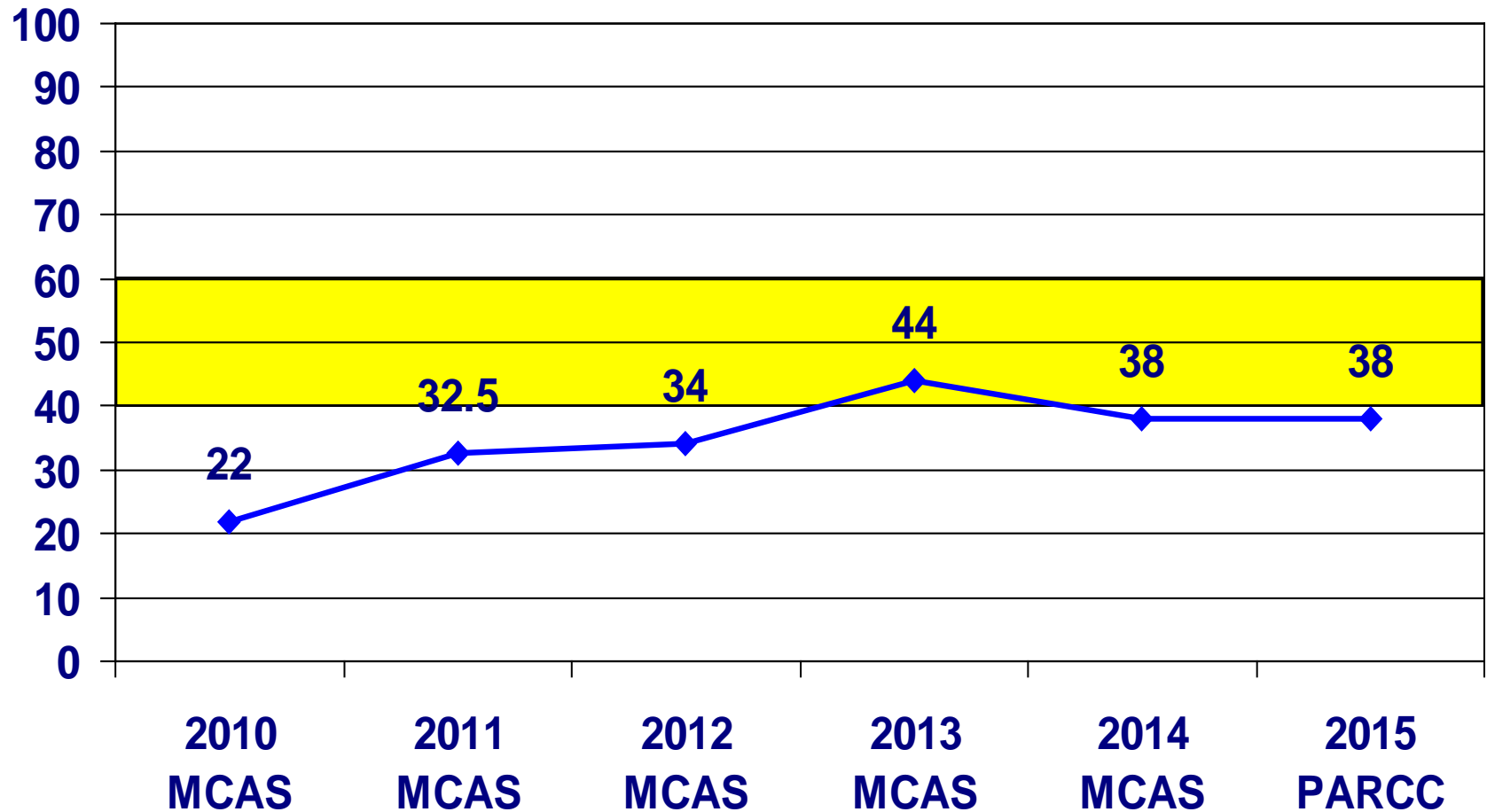
Median SGP - English Language Arts Grade 7



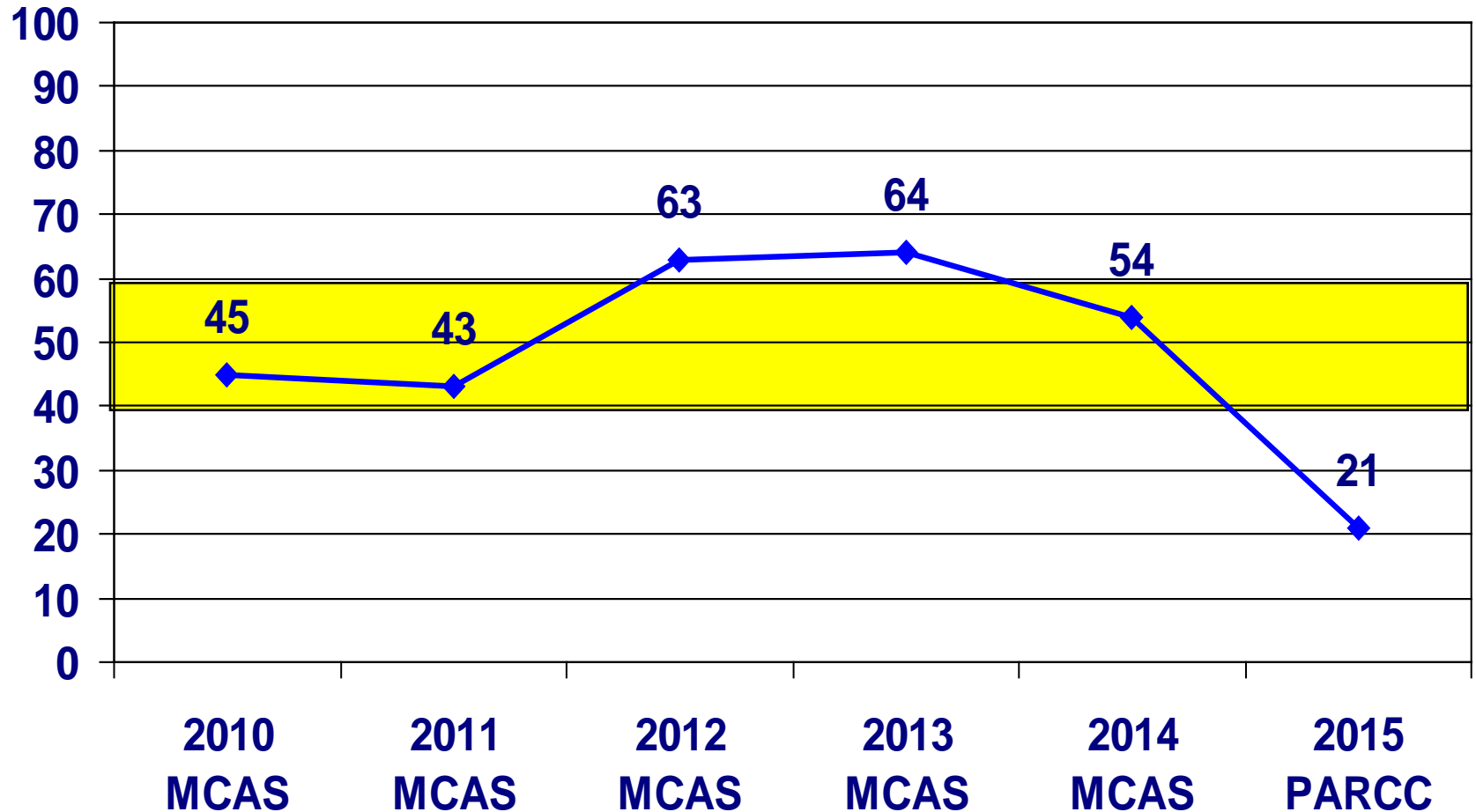
Median SGP - English Language Arts Grade 8



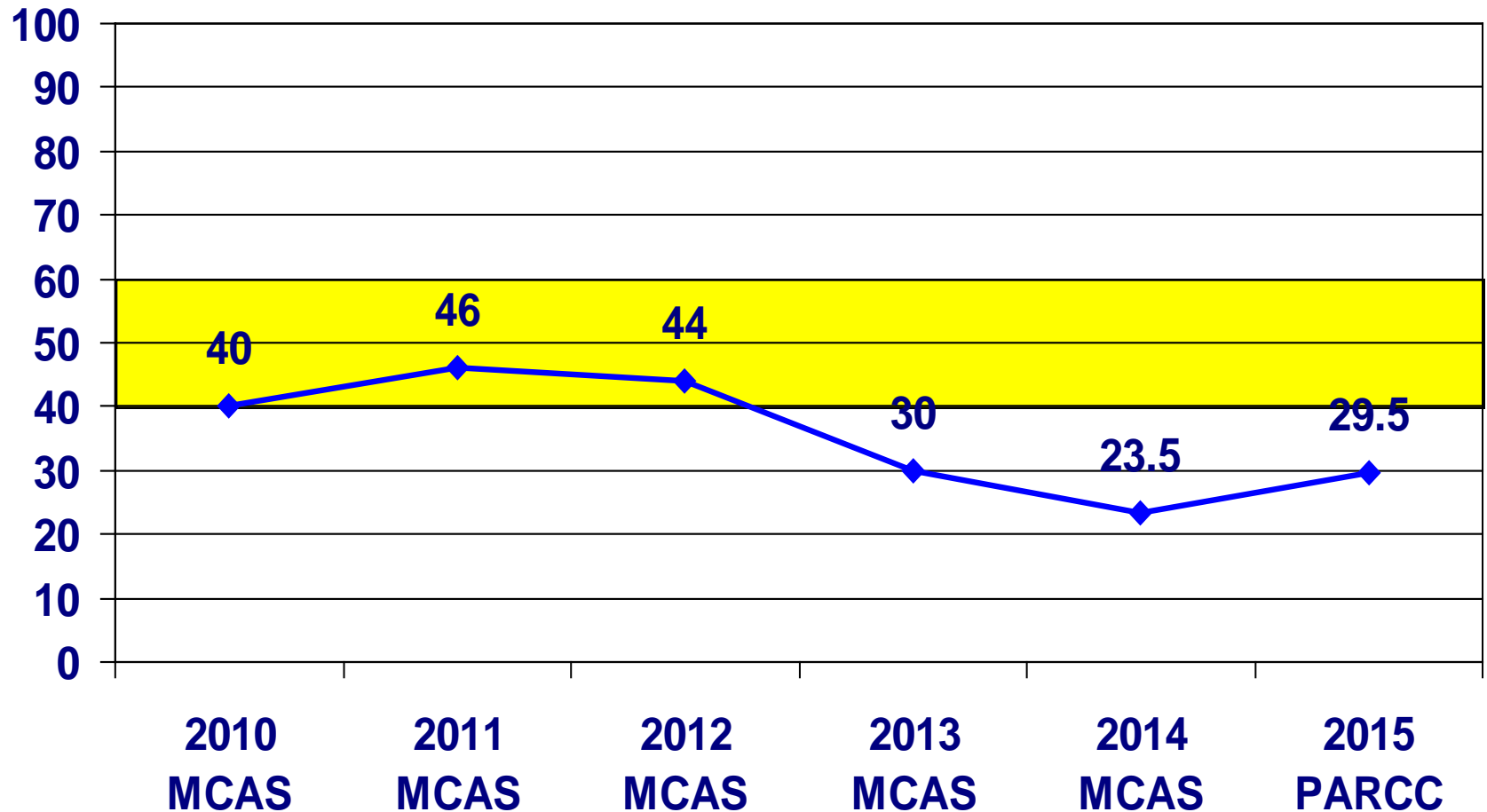
Median SGP – Mathematics Grade 4



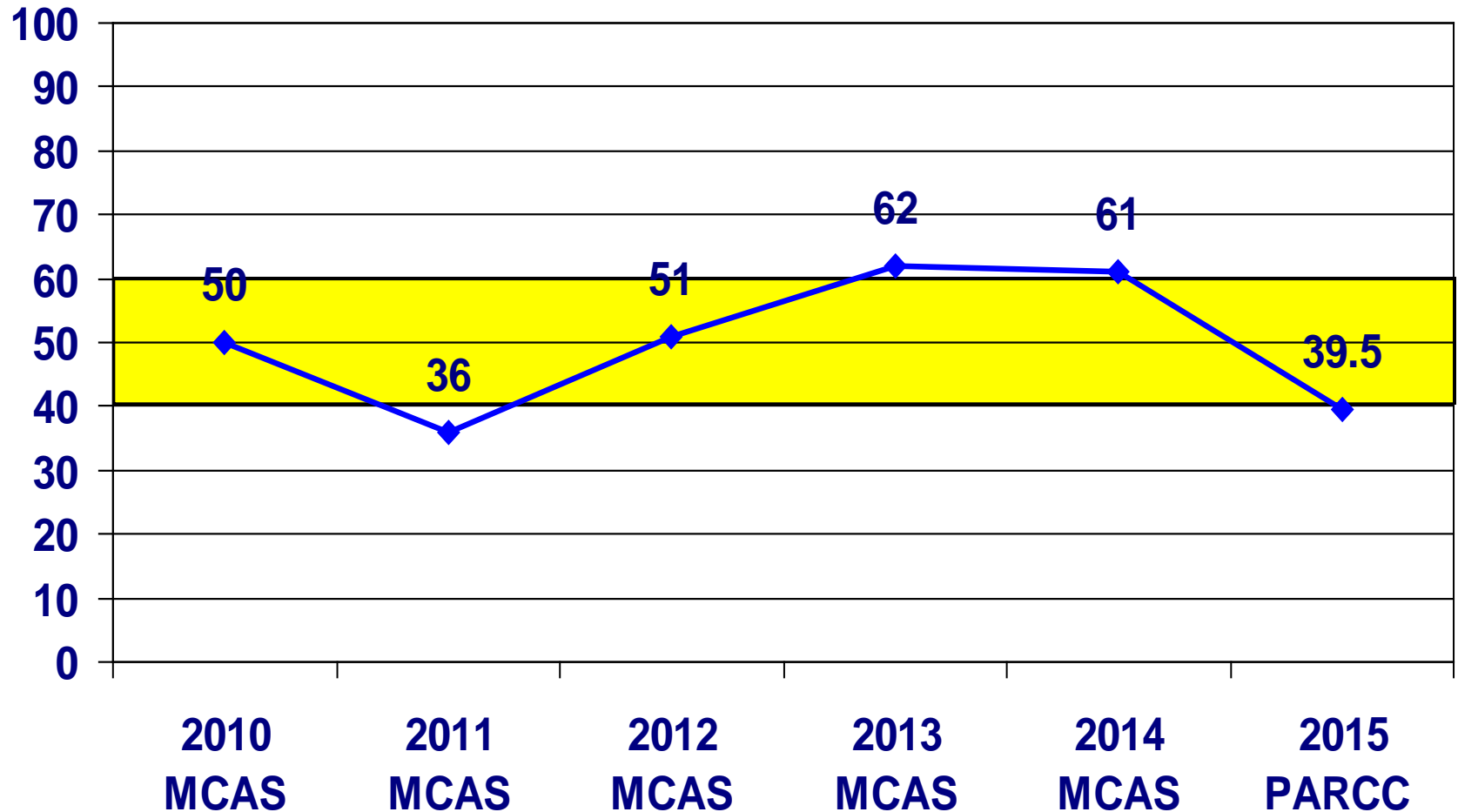
Median SGP – Mathematics Grade 5



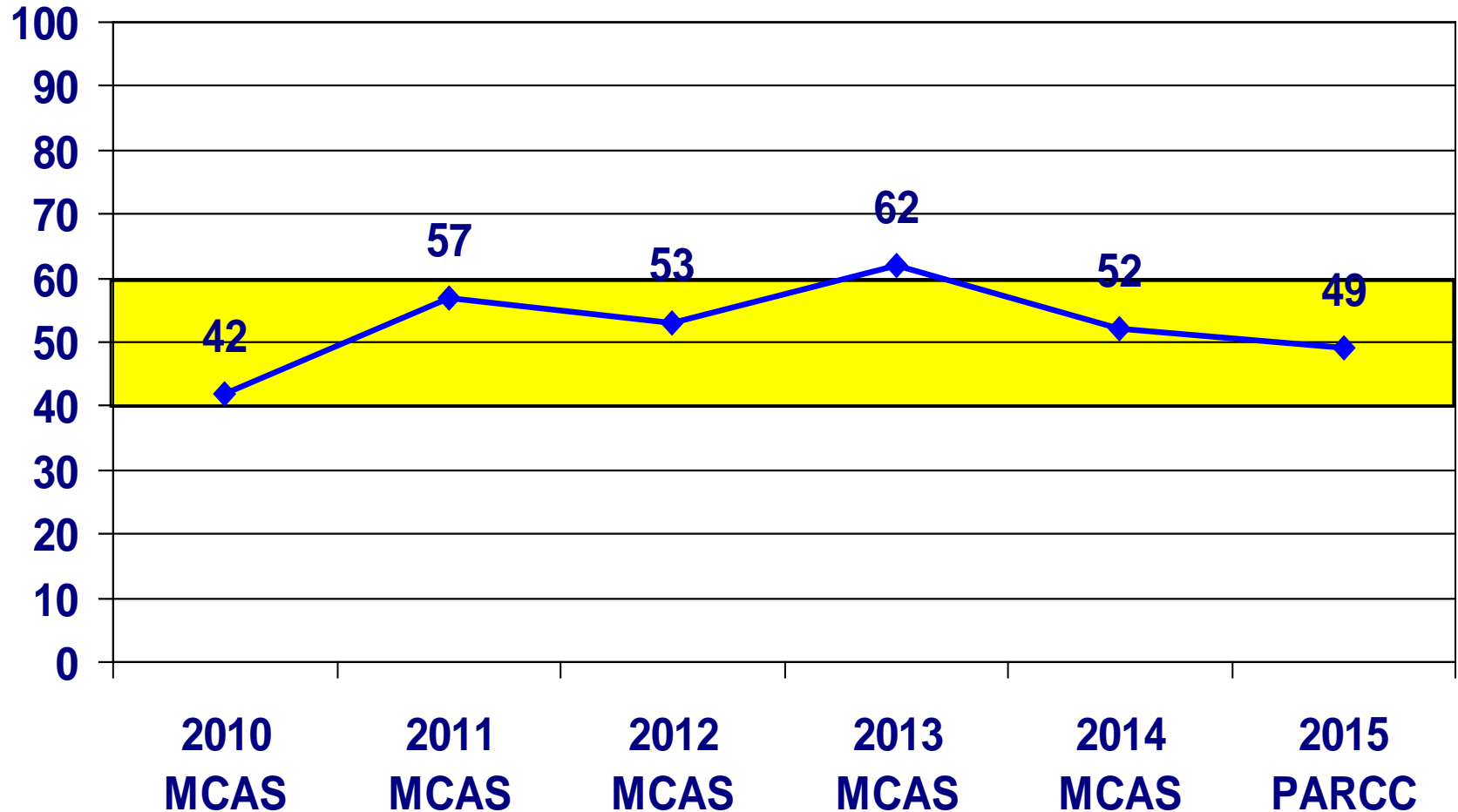
Median SGP – Mathematics Grade 6



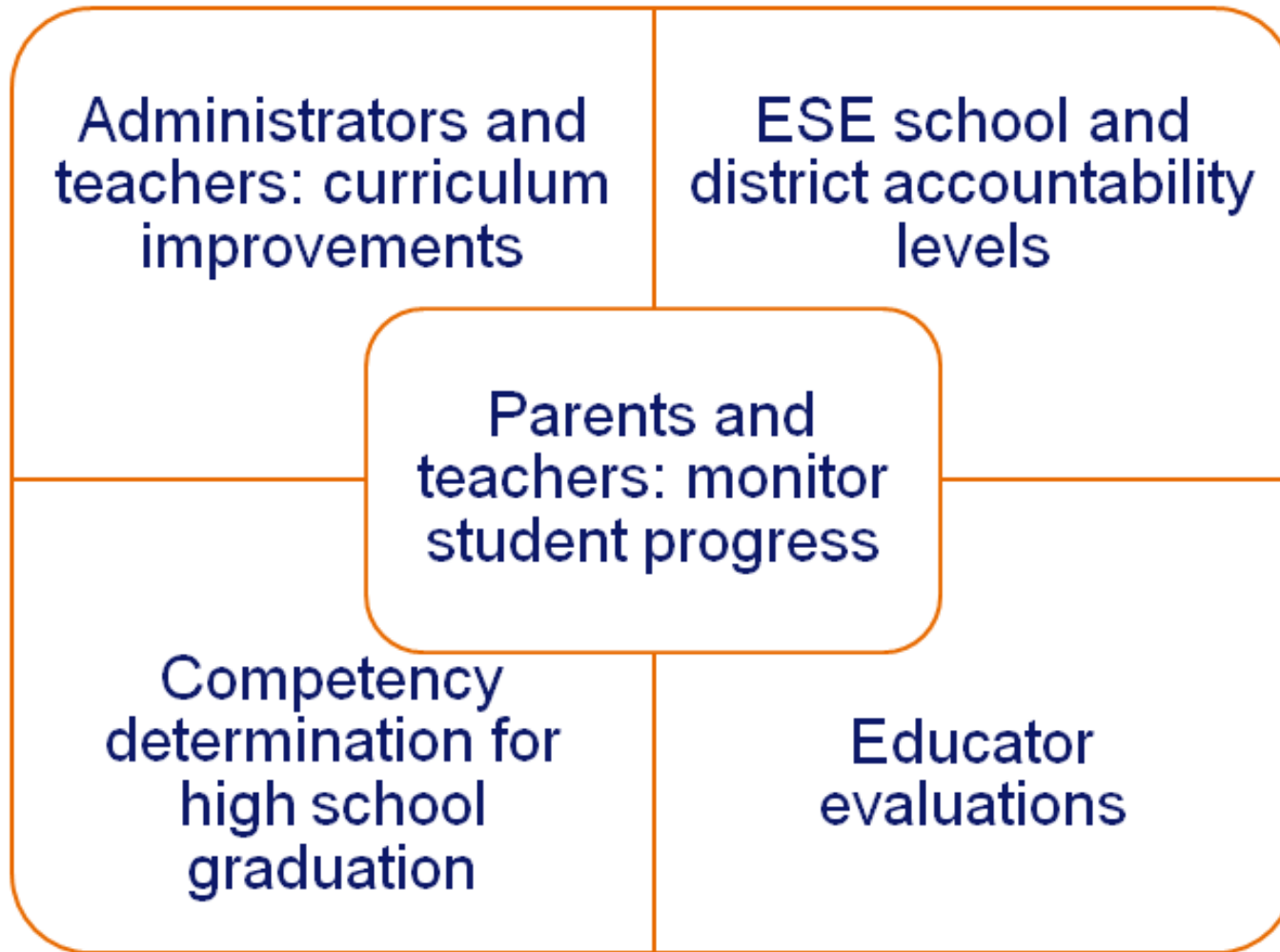
Median SGP – Mathematics Grade 7



Median SGP – Mathematics Grade 8



Use of Student Assessment Results



Grades 3 – 8 Next Steps

Computer-based assessment vs. paper-based assessment

Strengthen integration of technology into the curriculum

Use student score reports to prompt conversations between parents, teachers and students so they work together to ensure student success

Grades 3 – 8 Next Steps

Continue to support teachers with upgrading curriculum and instruction to align with English language arts and mathematics frameworks

Analyze student data to determine what parts of curriculum are effective and where instruction needs to be strengthened

Continue to discuss best practices to narrow the proficiency gaps

Students are just as smart, but the bar has been raised!

In time, student scores will improve!