

**Hull Public Schools
Hull, Massachusetts 02045**

**JACOBS
SCHOOL IMPROVEMENT PLAN 2017- 2018**

Mission Statement: The Hull Public Schools will facilitate the development of students into independent thinkers and lifelong learners who are continually increasing their achievements, self-esteem and self-confidence in order to become socially responsible individuals.

Jacobs School Core Values:

- Do your best learning.*
- Respect each other.*
- Act in ways that make our school safe, caring and welcoming.*



Jacobs School Council
Christine Cappadona, Principal and Chair
Parent Representatives: Jennifer Whelan, Nicole Thomas, Jay Fleck, Amy Hyde
Teacher Representatives: Cindy Whelan and Eileen Struzziery

Education Reform Act

Each year, school councils are to submit a school improvement plan to the School Committee. The Education Reform Act identifies the following information that school councils are to include in their plans:

- a.** Class size at Jacobs School complies with the school committee policy. Class size at Jacobs School complies with the school committee policy PreK-17; Grades K-4 – 22; Grades 5-12 – 30
- b.** The school department provides for staff development through local and grant funding. This money is used to financially support teachers wishing to attend workshops and district determined professional development
- c.** The school department allocates annual funding to support staff in the pursuit of higher education
- d.** Parents have opportunities to be involved at Jacobs School through the PTO, School Council, and through a variety of volunteer options
- e.** Jacobs School files a school safety and discipline report with the Department of Education each year
- f.** Jacobs School has established core values, which emphasize respect for everyone
- g.** Jacobs School offers an extended day before and after school through Kids Care
- h.** Jacobs School is a fully inclusive school. Teachers are cognizant of different learning styles and plan appropriately
- i.** Jacobs School complies with the Student Time on Learning Requirement of 900 hours

LILLIAN M. JACOBS SCHOOL GOALS

Goal 1: To improve instructional practices to challenge and support all learners

| Key Actions | Benchmarks | Person (s) Responsible |
|--|---|---|
| 1. Identify and support opportunities for staff to engage in meaningful collaboration and professional development. | Grade level meeting time biweekly for teachers and staff. | Principal/Assistant Principal Teachers/Staff |
| 2. Continue to refine RTI model to maximize capacity to meet specific learning needs of all students. <i>A response to intervention model will continue to be refined and implemented through differentiated instruction, interventions, and progress monitoring for both reading and math.</i> | Schedule staff support for small group instruction during the school day. Skill-specific, flexible groups created by grade level teachers and special education staff. Quarterly assessments to monitor progress, drive instruction and groupings Differentiated Instruction | Principal/Assistant Principal Teachers/ Special Education Staff Instructional Coaches |
| 3. Continue to develop writing prompts and rubrics that are aligned with the MA Curriculum Frameworks. A pre and post writing assessment for narrative, informational and opinion writing. | A pre and post writing assessment for narrative, informational and opinion writing. Grade level meeting time is used to collaborate. | Principal/Assistant Principal Teachers/ Special Education Staff Instructional Coaches |
| 4. Align the current science program with the new MA Curriculum Frameworks | Grade level meeting time and early release days will be committed to aligning the MA STEAM Curriculum Frameworks Identify and acquire instructional resources to support instruction | Principal/Assistant Principal Teachers/ Special Education Staff Instructional Coaches |

| | | |
|--|--|--|
| 5. Embed technology in daily instruction and assessment practices | <p>Provide opportunities for staff to participate in differentiated professional development related to technology.</p> <p>Technology specialist will provide technology demonstrations during staff meetings and grade level meetings</p> | <p>Principal/Assistant Principal</p> <p>Teachers/ Special Education Staff</p> <p>Technology Specialist</p> |
| 6. Maintain data team | <p>A team consisting of building administrators, instructional coaches, reading specialists, special education teachers and classroom teachers</p> <p>Review data quarterly to regroup students as needed for instruction</p> | <p>Principal/Assistant Principal</p> <p>Teachers/ Special Education Staff</p> <p>Instructional Coaches</p> |
| 7. Students will continue to receive intensive reading intervention. | <i>Reading Academy</i> will continue to assess, and identify students that have not reached the reading benchmarks | <p>Principal/Assistant Principal</p> <p>Reading Specialists/Instructional Coaches</p> |
| 8. Revise and align report card with the MA Curriculum Frameworks Kindergarten – Grade 5 | <p>Parent Survey</p> <p>Grade level meeting time</p> <p>Revised working document for 2017-2018</p> | <p>Principal/Assistant Principal</p> <p>Teachers/Special Education Staff</p> <p>Instructional Coaches</p> |
| 9. Evaluate/Revise current homework policy Kindergarten – Grade 5 | <p>Staff research and discussions regarding homework at the elementary level during staff meetings and grade level meetings</p> <p>Professional development regarding authentic homework practices</p> | <p>Principal/Assistant Principal</p> <p>Teachers/Special Education Staff</p> <p>Instructional Coaches</p> |

Goal 2: To provide positive learning experiences for students during and beyond the academic school day and to create a positive school culture.

| Key Actions | Benchmarks | Person(s) Responsible |
|---|--|--|
| 1. Continue to refine and support implementation of school-wide anti-bullying curriculum, and civility in our school. | Second Steps Curriculum implementation K-5 Measured by report cards, office referrals, and adjustment counselor referrals | Principal/Assistant Principal Teachers, Staff Adjustment Counselor/School Psychologist |
| 2. Students will continue to be consistently recognized for positive and responsible behavior aligned with core values across the school day. | Recognition of achievement and school core values during all school assemblies, blue notes and through social media | Principal/Assistant Principal Teachers and Staff |
| 3. Continuation of Grade 5 Student Council | Staff and parent feedback Leadership opportunities for 5 th grade students | Assistant Principal |
| 4. Continuation of school-wide monthly assemblies | Plan monthly themed assemblies | Assistant Principal |
| 5. Students will continue to be consistently recognized for positive and responsible behavior aligned with core values across the school day. | Increase in the number of students receiving Pirates Gold Increase in students recognition announcements | Principal/Assistant Principal Teachers/ Staff |
| 6. Reinstate JASPER | Class offerings and participation | Principal/Assistant Principal |

Goal 3: Create joint opportunities for partnerships between parents, community and school.

| | | |
|---|---|---|
| 1. Increase parent understanding of how to support learning at home, while encouraging practices that support student progress at school. | Communicate with parents/guardians through blue notes, blog, website and parent workshops | Principal/Assistant Principal Teachers/Staff |
|---|---|---|

| | | |
|---|--|---|
| 2. Continue to develop relationship with Holly Hill Farm | Establish a garden committee to work with PTO and Holly Hill Farm to develop garden projects further. | Principal/Assistant Principal PTO board and members/Teachers/Staff |
| 3. Facilitate opportunities for parents/guardians, community members, and senior citizens to contribute | Develop programs and events that encourage involvement Volunteer opportunities, career week, guest speakers for all school assemblies, school-wide events | Principal/Assistant Principal/School Council Members/PTO |

