

## ACADEMIC ACHIEVEMENT

### Our Mission

*“The Hull Public Schools will facilitate the development of students into independent thinkers and lifelong learners who are continually increasing their achievements, self-esteem and self-confidence in order to become socially responsible individuals.”*

The philosophy of the School Committee concerning academic achievement, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Committee believes it is important that teachers have as much and as accurate knowledge of each student as possible in order to assess each student's needs, growth, and to make instructional plans for the student. A sharing of information among parent, teacher, and student is essential.

The Committee supports staff efforts to establish/explore better ways to measure and report student progress. It will require that:

1. Parents be informed regularly, and at least four times a year, (at least twice in Kindergarten) of the progress their children are making in school;
2. Parents will be alerted and conferred with as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Where possible, distinctions will be made between a student's attitude and his/her academic performance;
4. At comparable levels, the Hull Public Schools will strive for consistency in grading and reporting except as this is inappropriate for students requiring individual education plans (IEP's);
5. When no grades are given but the student is evaluated informally in terms of his/her own progress, the school staff will also provide a realistic appraisal of the student's standing in relation to his/her peers; and
6. When grades are given, the school staff will take particular care to explain the meaning of marks and symbols to parents.

***Adoption: 1/18/1996***

***First reading 2006 revision: April 24, 2006***

***Second reading: May 8, 2006***

***Adoption: May 23, 2006***

***Proposed reconsideration: May, 2011***

***Hull Public Schools***