

**Hull High School
SCHOOL IMPROVEMENT PLAN
*2016 - 2017***

School Improvement Plan

Presentation to School Committee on June 16, 2016

**Michael Devine, Principal
Brian Lanner, Parent Member
Michele Proude, Parent Member
Alexandra McDonald, Parent Member
David Gardiner, Parent Member
Sharon Striglio, Community Member
Karen Riccio, Community Member
Tara Grosso, Teacher
Barbara Lanney, Teacher**

OBJECTIVES AND STRATEGIC PLAN FOR IMPROVEMENT

IMPROVEMENT AREA ONE: SCHOOL CULTURE

Objective: Increase parental awareness and involvement at Hull High School.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Post school information to Facebook, the Hull High School Blog, Twitter and Aspen at least three times per week to increase school to parent and student communication.	High School Leadership Team and Coordinator of Community Outreach	None	Year	Parent Feedback
Increase the use of Goggle Classroom and Remind.com to enhance education and communicate with parents.	High School Leadership Team and Faculty	None	Year	Parent Feedback
Use the Aspen and School Messenger email function to communicate with parents.	High School Leadership Team and Office Staff	None	Year	Parent Feedback
Send at least two press releases each month to the local media.	Hull High School Leadership Team and Coordinator of Community Outreach	None	Year	Parent Feedback
Continue to post the daily announcements on the Aspen Parent Portal.	High School Leadership Team	None	Year	Parent Feedback
Hold another Quiz Night to increase parent involvement and raise funds to support co-curricular activities.	School Council	None	Winter	Attendance

IMPROVEMENT AREA TWO:

STUDENT ACHIEVEMENT

Objective:

Continue to meet the increasing social and emotional needs of Hull High School students while also increasing the percentage of students who graduate from Hull High School in four years.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Continue to enhance the TIDES and Satellite programs to better meet the needs of students with disabilities.	High School Leadership Team, Asst. Superintendent and Director of Student Services	2.0 teachers, 2.4 para-professionals, .8 social worker, Edgenuity System, Professional development resources	Summer / Fall	Increased Graduation Rate and decreased Dropout Rate
Provide additional supports for students with emotional disabilities.	High School Leadership Team	1.6 guidance counselors, 1.8 adjustment counselor/social workers	Year	Increased grades, decreased absences and behavioral referrals
Continue and improve the Freshman Experience program.	High School Leadership Team and Faculty	None	Summer / Fall	Freshmen Grades
Work with the MMS administration and staff to improve the grade 8 transition to HHS.	High School and Middle School Leadership Teams and Support Staff	None	Fall	Freshman Grades
Use Edgenuity Credit Recovery classes to allow students the opportunity to pass classes	High School Leadership Team	Funding for Edgenuity	Summer	Increased Graduation

and regain lost credit.	and VHS Coordinator			Rates
Continue to regularly meet with parents of “at-risk” students.	Principal, Assistant Principal and support staff	None	Year	Increased Graduation Rates
Keep Strategies for Learning courses for students without disabilities who have been designated “at-risk”.	High School Leadership Team and Faculty	5.0 teaching sections	Year	Increased Graduation Rates

IMPROVEMENT AREA THREE:

ASSESSMENT

Objective:

Increase scores on the SAT, AP and MCAS exams.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Utilizing the PLCs, analyze 2017 MCAS scores to determine areas of weakness and revise curriculum and instruction accordingly.	High School Leadership Team and Faculty	Professional Development Time	Fall	Increased MCAS scores
Have most sophomores and juniors take either Algebra II Prep or Advanced Problem Solving/SAT Prep	High School Leadership Team and Faculty	3 teaching sections	Year	Increased SAT scores
Devote professional development time and resources to work with each department on how to more effectively teach students with disabilities.	Principal, Asst. Superintendent and Special education teachers	Professional Development Time	Year	Increased MCAS and SAT scores
Increase the use of Edgenuity and Khan Academy SAT Prep courses.	High School Leadership Team and Faculty	Edgenuity Fees	Year	Increased SAT scores
Continue to find ways to increase the number of students taking AP courses while maintaining or increasing AP scores.	High School Leadership Team and Faculty	Funds for College Board-provided professional development	Year	Increased AP scores

IMPROVEMENT AREA FOUR:

SCHOOL CULTURE

Objective:

Increase the awareness and appreciation of diversity by Hull High School students.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Research what other schools are doing to successfully address issues of diversity.	High School Leadership Team, Student Support Staff	None	Summer	Student Evaluations
Identify areas where our students have demonstrated a lack of understanding of diversity.	High School Leadership Team, Support Staff and Faculty	Professional Development Time	Fall	Student Evaluations
Use the advisory curriculum to address issues of diversity at least twice each month.	Advisory Coordinators and Faculty	Advisory Coordinator Stipends	Year	Curriculum Documents
Hold at least two school-wide assemblies that address issues of diversity.	High School Leadership Team and Support Staff	\$2,000	Year	Student Participation
Have teachers examine the current curricula for opportunities to more frequently address issues of diversity and make changes to the curricula as necessary.	High School Leadership Team and Faculty	1.8 adjustment counselor/social workers	Year	Student and Teacher Evaluations
With T.A.L.K, plan and implement on event each month that addresses issues of diversity.	High School Leadership Team and T.A.L.K. advisor	T.A.L.K Advisor Stipend	Year	Student Participation and Evaluation

IMPROVEMENT AREA FIVE:

INSTRUCTION

Objective: Improve the quality of the instruction that takes place at Hull High School.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Increase administrative presence in all classrooms and provide feedback immediately to all teachers.	High School Leadership Team	None	Fall	Improved student outcomes
Effectively implement the Teacher Evaluation System.	High School Leadership Team and Faculty	Computer Program	Fall	Improved student outcomes
Continue to provide time for professional learning communities (PLC).	High School Leadership Team	None	Spring	Improved student outcomes
Continue to provide effective mentoring to all new teachers, including monthly meetings with the high school leadership team.	High School Leadership Team and Asst. Superintendent	None	Summer	Improved student outcomes
Ensure that all teachers meet have adequate training to effectively teach students with disabilities and ELL students.	High School Leadership Team and Asst. Superintendent	Professional development time and funds	Fall	Improved student outcomes
Provide teachers with the necessary training and resources to fully integrate technology into the curriculum.	High School Leadership	Technology	Fall	Improved student outcomes