

Hull Public Schools

District Goals

2016 – 2017



GOAL #1

- Examine the start times of each school and determine if changes are in the best interest of students and make appropriate recommendations.



GOAL #1: Key Actions

- Review research of start times of high school, middle school and elementary school.
- Review benefits and concerns about changing times with all stakeholders.



GOAL #1: Indicators of Success

- Report to Hull School Committee.



GOAL #2

- Review and refine K-12 practices to support the development of "social and emotional competencies - the knowledge, skills, attitudes and behaviors that individuals need to make successful choices." (Social and Emotional Learning; Collaborative for Academic, Social, and Emotional Learning, (CASEL)).



GOAL #2: Key Actions

- Review current practices and current curriculum.
- Research best practices and programs that promote social and emotional learning.
- Modify, as needed, current practices.



GOAL #2: Indicators of Success

- Implementation of necessary modifications to social and emotional learning programming K-12.



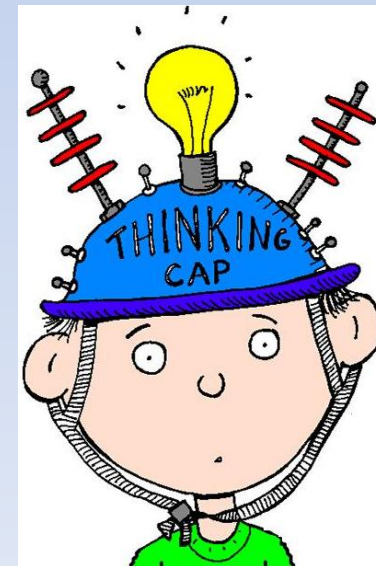
GOAL #3

- Educators will continue to increase the use of meaningful technology to enhance their instruction as appropriate.



GOAL #3: Key Actions

- Provide professional development for educators.
- Ensure iPads are optimally used to support student learning in grades 6-11.
- Make recommendations for enhanced technology at the elementary school.



GOAL #3: Indicators of Success

- Student outcomes.
- Principal observations.
- Technology Committee report and recommendations.



GOAL #4

- Continue to review data and make instructional shifts as needed in order to close achievement gaps and improve student outcomes K – 12.



GOAL #4: Key Actions

- Analyze current state assessment data.
- Analyze school based assessments.
- Familiarize educators with new state assessments as information becomes available from the Department of Elementary and Secondary Education.



GOAL #4: Indicators of Success

- Narrowing of proficiency gaps.
- Improved student outcomes.

