

EDUCATIONAL PHILOSOPHY

The educational philosophy of the Hull School Committee is expressed in their mission and core values. It is the collective belief that all students served by the Hull Public Schools can master complex skills. These skills will permit Hull Public Schools' graduates to function as effective and contributing members of society and to participate in an informed manner in democratic processes.

Students must know how to direct their own learning by acquiring skills of independent inquiry because circumstances do not enable us to predict with certainty just what today's students will need to know when they become tomorrow's adults. It is the intention of the Hull School Committee to support the creation of environments within the Hull Public Schools that allow all students to develop intellectually, physically, morally, emotionally, and to acquire the information, academic skills, critical judgment and creativity needed to better understand themselves, others and the world around them.

Therefore, the Hull School Committee is committed to a process of continual school improvement and to supporting ongoing implementation of best practices in education.

CROSS REFS: ADA

Adoption: 02/10/2003

First reading 2009 revision: May 11, 2009

Second reading: June 8, 2009

Adoption: June 22, 2009

Proposed reconsideration: June, 2014

Hull Public Schools