

# Hull Public Schools Office of Student Services

## **Student Driven IEP Transition Meeting**

### Grade 8

Attend IEP meeting all or part  
1 to 1 review IEP goals  
Accommodations what is working what is not  
Disability area  
Transition Forms 1 to 1

### Grade 9

1 to 1 Identify and discuss learning strengths/needs/accommodations  
Identify and discuss the disability and the impact it has on learning  
Attend IEP Meeting  
1 to 1 complete transition form  
Read the vision statement  
State at least one concern  
Identify 1 accommodation that works  
Student transition planning form  
Send parent prep for IEP/transition plan meeting

### Grade 10

Grade 8 & 9  
Identify two or more accommodations that they used and have found helpful  
Identify inappropriate or unused accommodations  
Understand MCAS accommodations must be utilized routinely during the school year  
At meeting state the purpose of the IEP meeting Why are we here?

### Grade 11

8,9,10  
Welcome to my IEP meeting  
State disability  
Report on the progress of each goal  
Comment on progress towards graduation  
Discussion and understanding that Special Education services end upon graduation

### Grade 12

8,9,10,11  
Collaborate with outside agencies when appropriate  
Review transition goals and progress towards post secondary goal  
Prepare agenda for meeting with liaison and identify sections student will lead

September 2010