

HULL PUBLIC SCHOOLS
2012 PROFESSIONAL DEVELOPMENT

The Hull Public Schools is pleased to announce professional development opportunities for the 2011-2012 school year. Please return the bottom portion of this form to Laura Miceli for registration.

Spring 2012:

Response to Intervention (Rtl) by Dr. Jerry Goldberg on April 3, 10, and 24, 2012 at the Jacobs Elementary School. The institute will provide an overview of Rtl, explain how Rtl connects with professional learning communities (PLCs), explain the three tiers of instruction and interventions, and the use of student performance data for progress monitoring and adjusting interventions at each tier. Classes meet from 3:15 p.m. to 7:00 p.m., and participants can earn 1 graduate credit from Endicott College for \$50 or PDPs.

Formative Assessment by Jennifer Antonucci on April 25, May 9, and May 23, 2012 at Memorial Middle School. Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students' achievement. Formative assessment helps students better understand their learning goals, recognize their own skill level in relation to the goals, and take responsibility for reaching the goals. Classes meet from 3:15 p.m. to 7:00 p.m. Participants will earn PDPs.

Summer 2012:

Differentiated Instruction 2/Project-Based Learning by Dr. Jerry Goldberg from Monday, June 25 through Friday, June 29, 2012 at Memorial Middle School. Project-based learning is an approach to teaching and learning in which students wrestle with complex questions and complete culminating projects that involve synthesizing understandings, writing effectively, communicating orally, and connecting to real-world issues. Designing projects that show mastery of the curriculum is an authentic, engaging and motivating approach for students and teachers. Project-based learning provides natural avenues for teachers to differentiate instruction for learners of varying skill levels and learning styles. Classes meet from 8:00 a.m. - 3:30 p.m., and participants can earn 4 graduate credits through Simmons College for \$300 or PDPs.

Developing an Effective Writing Program by Henry Dembowski from Monday, August 13 through Friday, August 17, 2012 at Memorial Middle School. The course will focus on understanding the John Collins' Writing Program and developing students' writing and thinking skills across the curriculum. Classes meet from 8:00 a.m. - 3:30 p.m., and participants can earn 3 graduate credits through Endicott College for \$150 or PDPs.

Please return the bottom portion of this form to Laura Miceli, Director of Curriculum, Instruction, and Professional Development at Central Office, 180 Harborview Road, for registration. Please submit registrations at least one week prior to the beginning of the professional development activity. Thank you in advance for your cooperation.

Name: _____

Professional Development Activity

____ Rtl (PDPs or credits)

____ Formative Assessment (PDPs or credits)

____ DI 2/Project-Based Learning (PDPs or credits)

____ Developing an Effective Writing Program (PDPs or credits)