

Dear Parents/Guardians,

For the next 3 weeks, we will be studying the difference between blends and digraphs. Please help your child prepare for the spelling test each Friday by studying the words below. Each week your child will be tested on the 3 trick words and 3 phonetic words from the list below. Rather than choosing the phonetic words now and having the children only study 3 words, I am asking you to help your child study the list of words to help him/her develop his skills spelling *any* word that contains one of these sounds.

Thank you,

Ms. Hurley

Week One: (Feb. 6-10)

Trick Words: **some, could, want**

Phonics words:

sent	must	best	lend	drop	loft	pest
pond	flap	crib	bent	grab	jump	bend
chest	last	dent	trash	raft	stub	gust
grip	clock	brag	flop	stash	belt	sand
stuck	cost	glad	grin	crab	plug	drum
slush	trot	wept	dust	rest	hunt	vest
step	flag	swish	drag	drip	black	past
stick	vent	dump	ramp	brush	chomp	

Week Two: (Feb. 13-17)

Trick Words: **say, do, first**

Phonics words:

punch	bunch	task	flip	test	ranch	camp
frog	crack	bench	soft	fast	squish	trap
crash	cloth	thup	stack	lost	nest	bled
mast	next	list	snip	spot	limp	fist
block	lump	damp	spill	skin	flock	crop
plan	flat	west	snap	hint	cluck	band
blush	click	skip	pluck	kept	spin	clap
fled	chimp	small	mask	crush	pinch	

Week Three: (Feb. 27-Mar.2)

Trick Words: **any, my, now**

Phonics words:

clams	drops	ponds	pests	dents	stubs	grips
clocks	plugs	drums	vests	steps	flags	slims
drags	drips	flips	tests	clicks	camp	claps
frogs	cracks	stacks	shrubs	pumps	trims	skips
swims	gifts	drills	sniffs	cliffs	twigs	
traps	tilts	shrugs	stops	spells	masks	
chimps	chomps	clucks	spills	thumps	plucks	