

Hull High School

Grade 8 Open House
October 18, 2011



Welcome Class of 2016!

❁ *“You come in riding a bike and leave driving a car.”*

❁ *“It is indeed ironic that we spend our school days yearning to graduate and our remaining days waxing nostalgic about our school days.” - Isabel Waxman*



Time to Brag...

- One of *Boston Magazine's* 50 Best High Schools in Massachusetts in 2010
- Outstanding MCAS scores
- Incredibly involved and successful parent groups
- More than \$300,000 raised over the past three years to support our co-curricular programs
- Exceptional college acceptances
- 2011: 14 AP Scholars and 2 National Merit Scholarship Commended Students
- 2011 Girls State Basketball Champions
- **OUTSTANDING TEACHERS AND STUDENTS**

The Mission of Hull High School

Hull High School is committed to academic excellence, personal responsibility, and the development of life-long learners within the global community.

Hull High School's Core Values

- **Life-long Learning**
 - A culture that develops essential skills and stimulates intellectual curiosity to promote **life-long learning**.
- **Integrity**
 - A culture that expects **integrity** and honorable behavior.
- **Responsibility**
 - A culture where students take **responsibility** for their academic progress, behavior, and wellness.
- **Creativity**
 - A culture that provides a rigorous curriculum promoting **creativity** in all classrooms.
- **Citizenship**
 - A culture that encourages collaboration, respects diversity, and empowers students with the rights, privileges, and duties of **citizenship**.
- **Service**
 - A culture that promotes **service** to others.

Hull High School's Learning Expectations

- **A Hull High School Student: (in no particular order)**
 - will write effectively for a variety of purposes
 - will read actively and critically
 - will present information and ideas fluently and comfortably before an audience
 - will be a competent problem solver
 - will develop the knowledge and understanding necessary for informed citizenship, social action, and collaboration.
 - will demonstrate a knowledge of world cultures.
 - will understand and apply wellness skills
 - will utilize and evaluate creative skills
 - will use technology appropriately to acquire, integrate, evaluate, create, and impart information in a knowledge economy.

Graduation Requirements

- All students must earn a minimum of 140 credits in order to graduate.
- All students must carry 42 credits per year (168 credits total).
- All students must earn passing scores on the following MCAS exams:
 - Introduction to Physics – Grade 9
 - English / Language Arts – Grade 10
 - Mathematics – Grade 10

Graduation Requirements (cont.)

- 4-years of English
 - English 9, 10, 11, and 12
 - 4-years of math
 - Algebra I
 - Algebra II
 - Geometry
 - Other
 - 4-years of social studies
 - World History II
 - US History I*
 - US History II*
 - Government / Economics
- * Or AP United States History

- 4-years of science
 - Introduction to Physics
 - Biology
 - Chemistry
 - Other
- 4-semester of wellness
 - Wellness 9
 - Wellness 10
 - Wellness 11
 - Wellness 12

The School Day

- School starts at 7:25 AM
- All 7 classes meet daily
- Each class lasts 48 minutes
- 3 minutes passing time between each class
- 24 minute lunch
- School ends at 2:00 PM
 - NEXT YEAR: 2:10 PM

A Typical Freshman Schedule

- English 9 (CP or Honors)
- Geometry (CP or Honors)
- Introduction to Physics (CP or Honors)
- World History II (CP or Honors)
- Freshman Writing - ½ Year
- Freshman Math – ½ Year
- Spanish I (CP or Honors)
- Wellness 9 – ½ Year
- Elective – ½ Year

2011 MCAS Scores

- Introductory Physics:
 - 74% Advanced / Proficient
- English Language Arts
 - 95% Advanced / Proficient
- Mathematics:
 - 84 % Advanced / Proficient

AP Classes

- English Language
 - English Literature
 - US History
 - Music Theory
 - Biology
 - Environmental Science
 - Calculus
 - Spanish
- *These courses are taken by sophomores, juniors and seniors*
 - *Competitive colleges want to see these courses on student transcripts!*

Electives

- Wellness / Physical Education:

- Team Sports
- Yoga
- Lifetime Activities

- Music:

- Music Theory
- Jazz Band
- Performing Arts

- Leadership / Service Learning

- Art:

- Drawing and Painting
- Ceramics
- Portfolio Design
- Computer Imaging

- Media and Technology:

- Media Literacy
- Computer Programming

- TV Production

- Others?

Virtual High School (VHS)

- More than 1,500 on-line courses available to a limited number of students
- Supervised by the high school librarian

Technology

- Smartboards in 8 classrooms
- 10 LCD projectors
- State-of-the-art Foreign Language Lab
- Two class-sized computer labs
- X2 Student Information System

Advisory

- Each student will be assigned to an advisory.
- Students meet with their advisory once each week for 30 minutes.
- This time is used for informational and educational meetings.
- The focus of advisory is to develop community and to address the social and emotional needs of the students.
- Advisory groups are developed and assigned by the MMS and HHS staff

Athletics

- Football (V & JV)
- Boys Soccer
- Girls Soccer (V & JV)
- Field Hockey
- Fall Cheerleading
- Cross Country
- Ice Hockey
- Boys Basketball (V & JV & FR)
- Girls Basketball (V & JV & FR)
- Winter Cheerleading
- Baseball (V & JV)
- Softball (V & JV)
- Girls Lacrosse
- Boys Lacrosse
- Track and Field

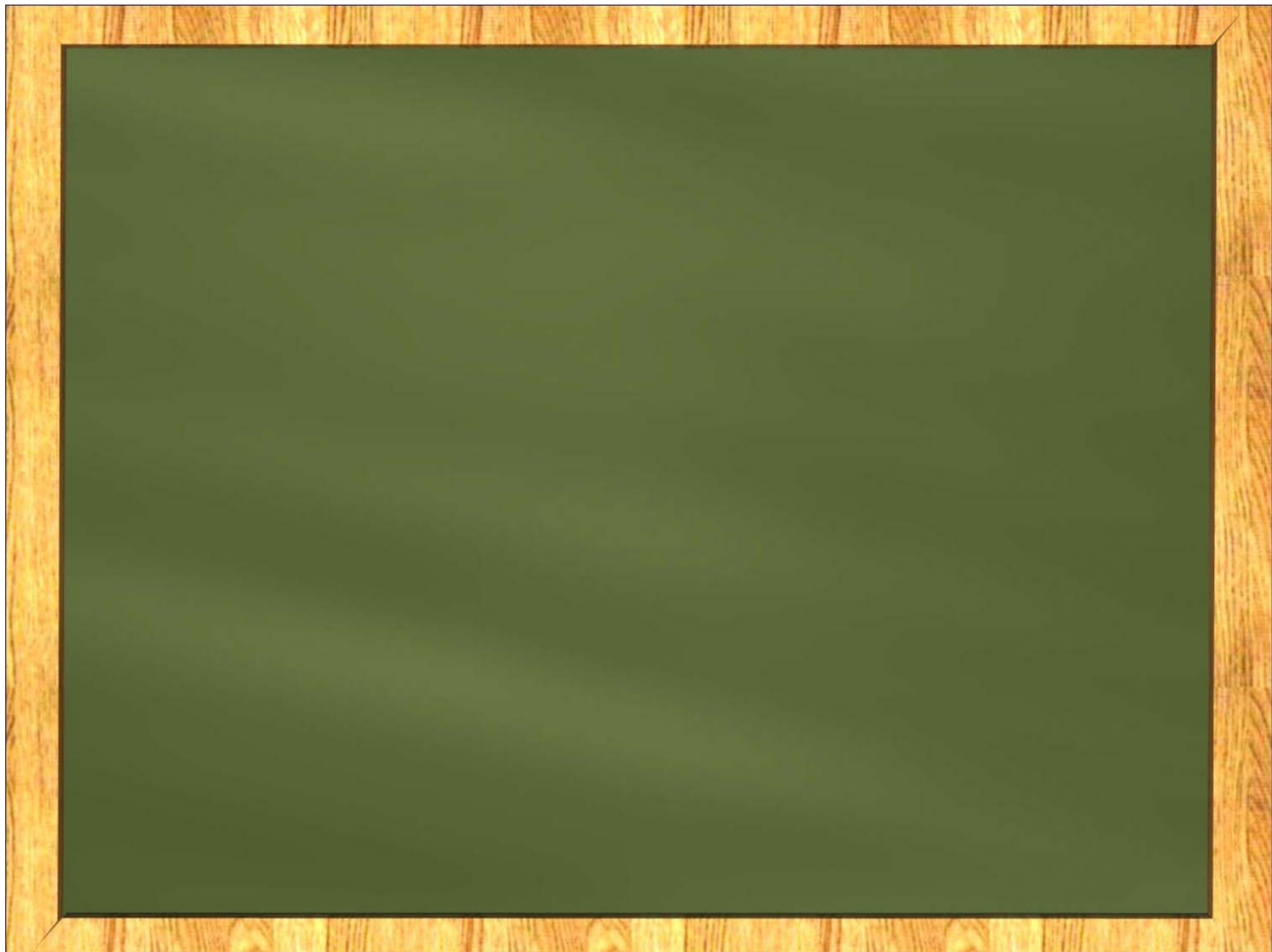
Other Co-curricular Activities

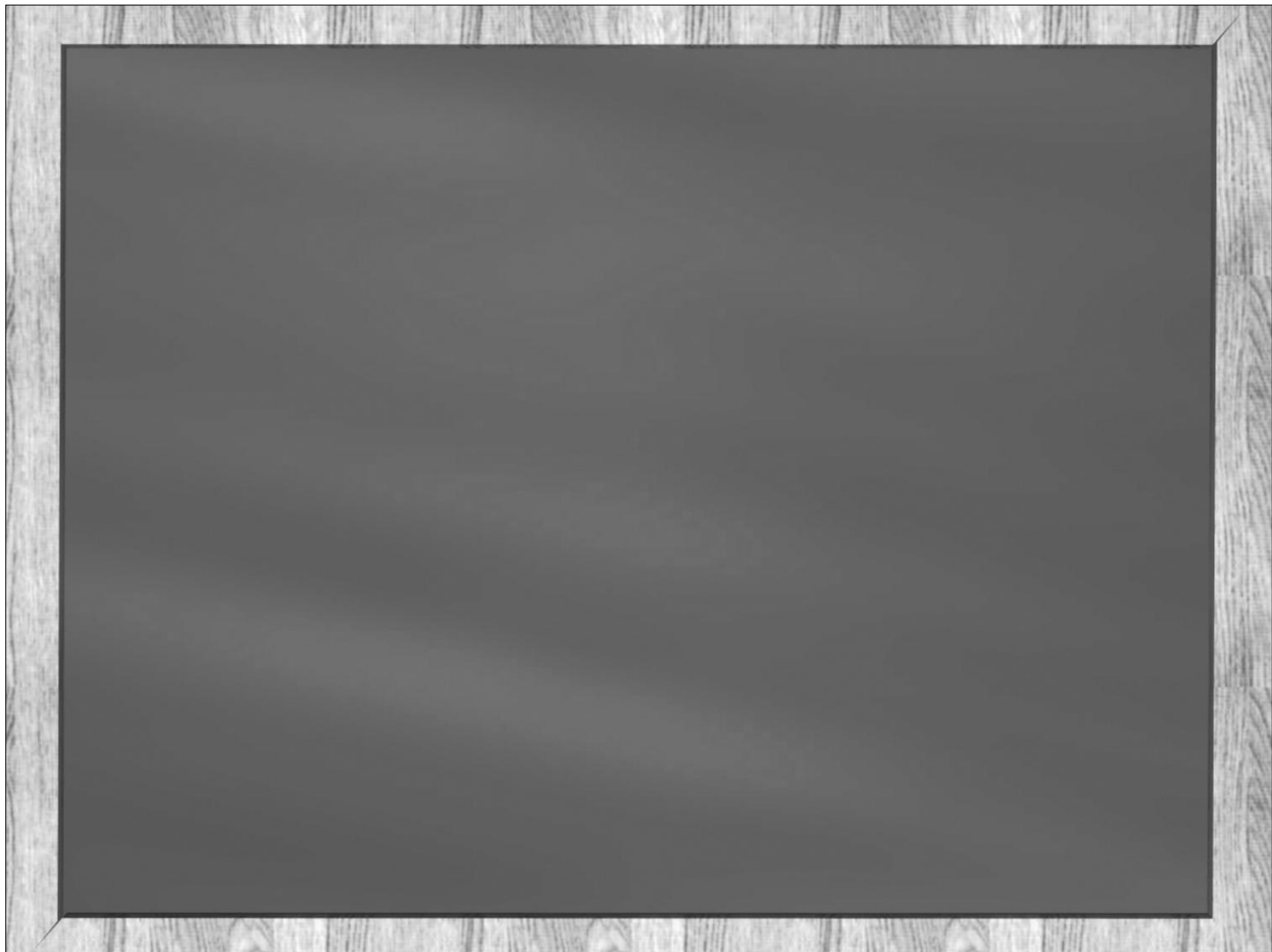
- ❖ Drama
- ❖ After-school Band
- ❖ After-school Chorus
- ❖ Student Government / Class Officers
- ❖ Project Humanitarian Involvement (PHI)
- ❖ Yearbook
- ❖ Mock Trial
- ❖ TALK
- ❖ Anime Club

Student Tours

Parent Questions and Answers

*Thank you for coming and we
will see you again very soon!*





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